In their own words

Highlight from the school

Launched Before and After school programs which focused on reinforcing student literacy, numeracy and homework study skills.

Built and developed the "WE DELIVER* student inter-school post office promoting reading-writing skills.

Developed and funded a 2.5 mile standards based Science/Nature trail.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Problem</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>60</td>
<td>76</td>
<td>71</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>49</td>
<td>99</td>
<td>80</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>NA</td>
<td>94</td>
<td>91</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>80</td>
<td>77</td>
<td>87</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>66</td>
<td>89</td>
<td>92</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>40</td>
<td>22</td>
<td>18</td>
</tr>
</tbody>
</table>

Selected school indicators

- **1. SALT Survey Teacher Response Rate (%)**
  - This School: 42%
  - This District: 76%
  - The State: 71%

- **2. SALT Survey Student Response Rate (%)**
  - This School: 99%
  - This District: 74%
  - The State: 80%

- **3. Student Attendance (%)**
  - This School: 94%
  - This District: 91%
  - The State: 92%

- **4. Students Exempted from ELA State Testing (%)**
  - This School: 1%
  - This District: 1%
  - The State: 2%

- **5. Stability Index (%)**
  - This School: 89%
  - This District: 77%
  - The State: 87%

- **6. Mobility Index (%)**
  - This School: 22%
  - This District: 27%
  - The State: 18%

- **7. Suspensions / Total # of Students**
  - This School: 31/576
  - This District: 3638/6756
  - The State: 46161/157347

*Based on percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's new Alternate Assessment in Spring 2001. Their results are reported in the state section.

Selected performance progress

- **Did this school DECREASE low-level performance and INCREASE student proficiency?**

  - **Math: Skills**
    - Baseline: Current: 0%
  - **Math: Problem Solving**
    - Baseline: Current: 100%
  - **Reading: Analysis**
    - Baseline: Current: 80%
  - **Writing: Effectiveness**
    - Baseline: Current: 50%

Progress Summary

- This is a low performing school.
- Currently this school is not improving.

Financial information (per pupil)

- **Total school expenditures for all programs**
  - $6485
- **Total state expenditures for all elementary school programs**
  - $8264

Key for school expenditures areas

- Instructional Support
- Substitutes
- Paraprofessionals
- Classroom Technology
- Classroom Supplies, trips, etc.

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>Category</th>
<th>General Education</th>
<th>LEPI</th>
<th>Special Education</th>
<th>Title I</th>
<th>Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$5826</td>
<td>$10600</td>
<td>$12129</td>
<td>$0</td>
<td>NA</td>
</tr>
<tr>
<td>Elementary school average</td>
<td>$7148</td>
<td>$3524</td>
<td>$25191</td>
<td>$829</td>
<td>$0</td>
</tr>
</tbody>
</table>

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.