In their own words

Highlights from the school

Monday morning school meeting. All classes learn about Word of the Month, most improved students, and outstanding students.

Brand New Math Textbook series.

Brand new Literature series introduced.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation: NA, 49, NA, NA, NA, NA
- Lack of school schedule flexibility for regrouping students or modifying the length of periods: NA, 34
- Lack of time necessary for adequate planning and/or implementation: NA, 66
- Lack of adequate professional development time for staff: NA, 56
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts: NA, 21
- Lack of support from the school district: NA, 31

Selected school indicators

This is a low performing school.

Currently this school is improving in Math.

Financial information (per pupil)

Data source: InSite

See the User's Guide for more information.

Did this school DECREASE low-level performance and INCREASE student proficiency?

Progress Summary

This school did not supply this information.

Selected performance progress

Key for school expenditures areas

*General Education *LEP *Special Education Title 1 *Vocational Education

Pothier School Information Works! School Year 2000-2001

Selected school indicators

+ See Web for more information.

% School did not supply this information.

? See Web for more information.

Teacher responses from the SALT Survey

Data source: Staff chart 1.3

This school

Elementary school teachers statewide

NA: Fewer than 5 responses

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

Selected school indicators

Lack of school schedule flexibility for regrouping students or modifying the length of periods

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

Selected performance progress

- Did this school DECREASE low-level performance and INCREASE student proficiency?

Financial information (per pupil)

Data source: InSite

See the User's Guide for more information.

Key for school expenditures areas

*General Education *LEP *Special Education Title 1 *Vocational Education

This school

Elementary school average

$5536 $0 $66914 $802 NA

$7148 $3524 $25191 $829 $0

Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.