The faculty implemented the "Second Step Program" to improve students social skills.
The staff implemented the "Assertive Discipline Program" to improve discipline.
The Mentor Program with Perkin Elmer continued and was very successful.

Teacher reports of barriers to school improvement efforts
Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Barriers</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>NA</td>
<td>49</td>
<td>NA</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>34</td>
<td>34</td>
<td>NA</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>NA</td>
<td>NA</td>
<td>66</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>NA</td>
<td>NA</td>
<td>56</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>NA</td>
<td>NA</td>
<td>21</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>NA</td>
<td>NA</td>
<td>31</td>
</tr>
</tbody>
</table>

Selected school indicators
* See Web for more information.

Selected performance progress
Did this school DECREASE low-level performance and INCREASE student proficiency?

- MATH: SKILLS
- MATH: PROBLEM SOLVING
- READING: ANALYSIS
- WRITING: EFFECTIVENESS

[Graph showing percentage improvements in various areas for the school year 2000-2001]

Financial information (per pupil)
Data source: InSite

Key for school expenditures areas
- Instruction (5 components)
- Instructional Support
- Operations
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

[Table showing school expenditures for all programs and all elementary school programs for the 2000-2001 school year]

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.