In their own words

Parent involvement was targeted for improvement. Many programs were held including Class Plays, Math-Science Family Nights and Grade Level Teas. Newsletters and emails were used to keep parents informed.

Staff researched ways to improve phonics instruction and chose a program to be implemented for the 2001-2002 school year.

Continued with Kelso Choices and the High-Five Club to enhance student behavior and decision-making.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

1. Lack of materials and resources necessary for adequate implementation
2. Lack of school schedule flexibility for regrouping students or modifying the length of periods
3. Lack of time necessary for adequate planning and/or implementation
4. Lack of adequate professional development time for staff
5. Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
6. Lack of support from the school district

Selected school indicators

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Students Exempted from ELA State Testing (%)
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students

Selected performance progress

Did this school DECREASE low-level performance and INCREASE student proficiency?

MATH: SKILLS  MATH: PROBLEM SOLVING  READING: ANALYSIS  WRITING: EFFECTIVENESS

Progress Summary

This is a high performing school. Currently this school is not improving.

Financial information (per pupil)

Total school expenditures for all programs

Total state expenditures for all elementary school programs

Key for school expenditures areas

Instruction (5 components)

- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

- Instructional Support
- Operations
- Leadership

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>Source</th>
<th>General Education</th>
<th>LEP</th>
<th>Special Education</th>
<th>Title 1</th>
<th>Vocational Education</th>
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</thead>
<tbody>
<tr>
<td>This school</td>
<td>$6559</td>
<td>$0</td>
<td>$23195</td>
<td>$112</td>
<td>NA</td>
</tr>
<tr>
<td>Elementary school average</td>
<td>$7148</td>
<td>$3524</td>
<td>$25191</td>
<td>$829</td>
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</tbody>
</table>

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.