In their own words

First year of Balanced Literacy initiative. Staff development provided for all teachers.
A literacy coach was assigned to our school to support Balanced Literacy.
PTO Parent Child Dance was well attended. There was increased attendance at all PTO events this year.

Teacher responses from the SALT Survey

<table>
<thead>
<tr>
<th>Teacher reports of barriers to school improvement efforts</th>
<th>Percent of teachers who indicated that the following were a moderate or major problem:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>67%</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>33%</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>49%</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>34%</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>75%</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>66%</td>
</tr>
</tbody>
</table>

Selected school indicators

- School did not supply this information.
- * See Web for more information.

Selected performance progress

- This school did not supply this information.
- * See Web for more information.

Financial information (per pupil)

- This school did not supply this information.
- * See Web for more information.

Key for school expenditures areas

- Instruction (5 components)
- Instructional Support
- Operations
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.