In their own words

**Highlights from the school**

See Web for school goals.

Extended Day For Students: This initiative is to provide the opportunity for approximately 60 students in grades 9-10 to receive an additional one hour of instruction 4 days a week during the period of January 15, 2001 to the end of May 2001.

Summer Ramp Up Program: This program is designed to provide incoming 9th grade students with integrated academic/technical skills prior to beginning their high school experience.

Cisco Program: The Cisco Program offers students in the Information Technology Program college credit for course work taken in high school.

**Teacher reports of barriers to school improvement efforts**

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

### Selected school indicators

- **? School did not supply this information.**
- * See Web for more information.

### Selected performance progress

- **This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments.**
- These exempted IEP students took the state's new Alternate Assessment in Spring 2001. Their results are reported in the state section.

### Financial information (per pupil)

- Data source: InSite
- See the User's Guide for more information.

**Key for school expenditures areas**

- Instruction (5 components)
- Instructional Support
- Operations
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

- Per pupil expenditures by program

### Did this school DECREASE low-level performance and INCREASE student proficiency?

**MATH SKILLS**

- Baseline: 72%
- Current: 73%

**MATH: PROBLEM SOLVING**

- Baseline: 92%
- Current: 92%

**READING: ANALYSIS**

- Baseline: 99%
- Current: 94%

**WRITING: EFFECTIVENESS**

- Baseline: 85%
- Current: 79%

### Teacher reports of barriers to school improvement efforts

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

### Progress Summary

- This is a **low performing school.**
- Currently this school is **not improving.**

### Financial information (per pupil)

- Total school expenditures for all programs:
  - $17209
- Total state expenditures for all high school programs:
  - $8995

*Please note: Graph adjusted for schools with PPE greater than $12,000.*

### Key for school expenditures areas

- Instruction (5 components)
- Instructional Support
- Operations
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

### Financial information (per pupil)

- Per pupil expenditures by program:
  - *General Education*:
    - This school: $0
    - High school average: $8003
  - *LEP*:
    - This school: $0
    - High school average: $6587
  - *Special Education*:
    - This school: $1552
    - High school average: $21764
  - Title I:
    - This school: $0
    - High school average: $480
  - *Vocational Education*:
    - This school: $26725
    - High school average: $15428

*Based on program FTE's*

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.