Windmill Street School

Information Works! School Year 2000-2001

School goals

This school did not submit “Goals.”

Infraction | Out-of-School Suspensions | In-School Suspensions | Alternate Programs | Total |
--- | --- | --- | --- | --- |
1. Assault | 20 | 0 | 0 | 20 |
2. Fighting | 3 | 0 | 0 | 3 |
3. Weapon Possession | 4 | 0 | 0 | 4 |
4. Sale of Controlled Substance | 0 | 0 | 0 | 0 |
5. Possession with Intent to Sell | 0 | 0 | 0 | 0 |
6. Possession (under influence) | 0 | 0 | 0 | 0 |
7. Disorderly Conduct | 0 | 13 | 0 | 13 |
8. Threat/Intimidation | 0 | 4 | 0 | 4 |
9. Tobacco-Possession or Use | 0 | 0 | 0 | 0 |
10. Vandalism | 1 | 0 | 0 | 1 |
11. Larceny | 0 | 0 | 0 | 0 |
12. Other | 2 | 0 | 0 | 2 |
Total | 48 | 0 | 0 | 48 |

Suspensions

Reason | Number of Grievances |
--- | --- |
1. Insufficient Materials | 0 |
2. Too Many Students in Class | 0 |
3. Physical Environment | 0 |
4. District-level Administrative Decisions | 0 |
5. School-level Administrative Decisions | 0 |
6. Other | 0 |
Total | 0 |

Selected school indicators

<table>
<thead>
<tr>
<th>Reason</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Average Class Size</td>
<td>22</td>
<td>24</td>
<td>21</td>
</tr>
<tr>
<td>2. Teacher Attendance (%)</td>
<td>100</td>
<td>96</td>
<td>97</td>
</tr>
</tbody>
</table>

Did this school DECREASE low-level performance and INCREASE student proficiency?

Performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'99
Current: Cumulative '00-'01

Progress Summary

This is a low performing school.
Currently this school is improving in ELA.