In their own words

Highlights from the school

See Web for school goals.

---

### Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Barriers</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>73%</td>
<td>49%</td>
<td>58%</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>58%</td>
<td>34%</td>
<td>59%</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>59%</td>
<td>66%</td>
<td>55%</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>55%</td>
<td>56%</td>
<td>38%</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>32%</td>
<td>21%</td>
<td>31%</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>38%</td>
<td>31%</td>
<td>38%</td>
</tr>
</tbody>
</table>

### Selected performance progress

Did this school **DECREASE** low-level performance and **INCREASE** student proficiency?

- **Math: Skills**
  - Baseline: 48%
  - Current: 23%
- **Math: Problem Solving**
  - Baseline: 24%
  - Current: 4%
- **Reading: Analysis**
  - Baseline: 28%
  - Current: 19%
- **Writing: Effectiveness**
  - Baseline: 34%
  - Current: 43%

### Financial information (per pupil)

- **Total school expenditures for all programs**: $8568
- **Total state expenditures for all elementary school programs**: $8264

### Key for school expenditures areas

- **Instruction** (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.
- **Instructional Support**
- **Operations**
- **Leadership**

<table>
<thead>
<tr>
<th>Year</th>
<th>*General Education</th>
<th>*LEP</th>
<th>*Special Education</th>
<th>Title 1</th>
<th>*Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$10149</td>
<td>$2685</td>
<td>$18031</td>
<td>$360</td>
<td>NA</td>
</tr>
<tr>
<td>Elementary school average</td>
<td>$7148</td>
<td>$3524</td>
<td>$25191</td>
<td>$829</td>
<td>$0</td>
</tr>
</tbody>
</table>

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.