M. Virginia Cunningham School

In their own words

Highlights from the school

M.V. Cunningham is a cultural diverse learning community whose focus is providing all students with significant opportunities to learn. M. V. Cunningham school has a C.O.Z. (child opportunity zone) which is user friendly and enables the learning community and the community at large to access support services in many areas.

During Red Ribbon Week the children were the first place winners for the Pawtucket district with their presentation of art work depicting the dove of peace.

Teacher responses from the SALT Survey

Data source: Staff chart 1.3

<table>
<thead>
<tr>
<th>Teacher reports of barriers to school improvement efforts</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>50%</td>
<td>49%</td>
<td>50%</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>67%</td>
<td>34%</td>
<td>46%</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>83%</td>
<td>66%</td>
<td>76%</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>83%</td>
<td>56%</td>
<td>71%</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>50%</td>
<td>21%</td>
<td>31%</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>50%</td>
<td>31%</td>
<td>50%</td>
</tr>
</tbody>
</table>

Selected school indicators

1. SALT Survey Teacher Response Rate (%) 16 68 71
2. SALT Survey Student Response Rate (%) 77 80 80
3. Student Attendance (%) 94 92 92
4. Stability Index (%) 3 2 3
5. Mobility Index (%) 78 87 87
6. Suspensions / Total # of Students* 13/552
7. Percent of teachers who indicated that the following were a moderate or major problem:

Selected performance progress

MATH: SKILLS
- Low-level performance decreased from 20 to 2%
- Student proficiency increased from 85 to 100%

MATH: PROBLEM SOLVING
- Low-level performance decreased from 33 to 0%
- Student proficiency increased from 48 to 59%

READING: ANALYSIS
- Low-level performance decreased from 8 to 0%
- Student proficiency increased from 42 to 54%

WRITING: EFFECTIVENESS
- Low-level performance decreased from 31 to 0%
- Student proficiency increased from 31 to 54%

Financial information (per pupil)

Total school expenditures for all programs: $7153
Total state expenditures for all elementary school programs: $8264

Key for school expenditures areas

Per pupil expenditures by program


Key for school expenditures areas

Instructional Support: Classroom teachers, Substitute teachers, Paraprofessionals, Classroom technology, Classroom materials, trips, etc.
*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.