In their own words

Highlights from the school

Start with the Arts Program: (Nationally Recognized Program) Celebration on the fifth anniversary of the implementation of the Start With Arts Program. (Integration of Curriculum.)


Reading Excellence Grant: Professional development opportunities for staff centering around the improvement of reading and writing.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

1. SALT Survey Teacher Response Rate (%)
   - This School: 100%
   - This District: 68%
   - The State: 71%

2. SALT Survey Student Response Rate (%)
   - This School: 86%
   - This District: 80%
   - The State: 80%

3. Student Attendance (%)
   - This School: 95%
   - This District: 92%
   - The State: 92%

4. Students Exempted from ELA State Testing (%)
   - This School: 0%
   - This District: 3%
   - The State: 2%

5. Stability Index (%)
   - This School: 91%
   - This District: 79%
   - The State: 87%

6. Mobility Index (%)
   - This School: 17%
   - This District: 29%
   - The State: 18%

7. Suspensions / Total # of Students*
   - This School: 39/550
   - This District: 1597/10069
   - The State: 46161/157347

Selected school indicators

- ? School did not supply this information.
- * See Web for more information.

Financial information (per pupil)

- Progress Summary
  - This is a **low performing** school.
  - Currently this school is **not improving**.

Key for school expenditures areas

- Instruction (5 components): Instructional Support, Operations, Paraprofessionals, Classroom Technology, Classroom materials, trips, etc.

- Per pupil expenditures by program:

<table>
<thead>
<tr>
<th>Instruction</th>
<th>General Education</th>
<th>LEP Education</th>
<th>Special Education</th>
<th>Title I</th>
<th>Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$5757</td>
<td>$19955</td>
<td>$20823</td>
<td>$2057</td>
<td>NA</td>
</tr>
<tr>
<td>Elementary school average</td>
<td>$7148</td>
<td>$3524</td>
<td>$25191</td>
<td>$829</td>
<td>$0</td>
</tr>
</tbody>
</table>

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.