### Student Eligibility for Subsidized Lunch Programs

<table>
<thead>
<tr>
<th>Eligibility Status</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Eligible</td>
<td>34%</td>
</tr>
<tr>
<td>Eligible for Free or Reduced-Lunch</td>
<td>66%</td>
</tr>
</tbody>
</table>

### Characteristics of Students Attending This School

- **Student Ethnic Backgrounds**
  - White: 78%
  - Black: 7%
  - Hispanic: 13%
  - Asian/Pacific Islander: 2%
  - Native American: 2%

- **Students Receiving ESL or Bilingual Education**
  - Non-Recipients: 100%
  - ESL: 17%
  - Bilingual: 3%
  - In Both Programs: 2%

- **Students Receiving Special Education Services**
  - Non-Recipients: 80%
  - Resource: 22%
  - Self-Contained: 9%

- **Highest Level of Parents' Education**
  - Did not finish high school: 43%
  - Graduated from high school: 22%
  - Some education after high school: 24%
  - Graduated from college: 9%

### Achievement Over the Past Three Years

#### Mathematics

- **Not meeting the standard**
  - Poverty: 45%
  - Asian/Pacific Islander: 42%
  - Native American: 38%
  - Black: 33%
  - Male: 22%
  - Female: 20%
  - Spec. Ed.: 16%
  - Gen. Ed.: 12%

- **Meeting the standard**
  - Poverty: 55%
  - Asian/Pacific Islander: 58%
  - Native American: 62%
  - Black: 67%
  - Male: 78%
  - Female: 80%
  - Spec. Ed.: 84%
  - Gen. Ed.: 88%

#### Reading

- **Not meeting the standard**
  - Poverty: 40%
  - Asian/Pacific Islander: 37%
  - Native American: 35%
  - Black: 32%
  - Male: 23%
  - Female: 21%
  - Spec. Ed.: 17%
  - Gen. Ed.: 13%

- **Meeting the standard**
  - Poverty: 60%
  - Asian/Pacific Islander: 63%
  - Native American: 65%
  - Black: 68%
  - Male: 77%
  - Female: 79%
  - Spec. Ed.: 83%
  - Gen. Ed.: 87%

#### Writing

- **Not meeting the standard**
  - Poverty: 45%
  - Asian/Pacific Islander: 42%
  - Native American: 38%
  - Black: 33%
  - Male: 22%
  - Female: 20%
  - Spec. Ed.: 16%
  - Gen. Ed.: 12%

- **Meeting the standard**
  - Poverty: 55%
  - Asian/Pacific Islander: 58%
  - Native American: 62%
  - Black: 67%
  - Male: 78%
  - Female: 80%
  - Spec. Ed.: 84%
  - Gen. Ed.: 88%

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*Includes aggregated data from 1999-2001*