Students demonstrated improvement in written explanation of mathematical problem-solving evidenced by graphing of students results by rubrics. Two faculty members served as math facilitators for EBEC and provided resource to our staff.

School conducted “Everyday Math” Night for parents, followed up by small group sessions for K-5 grade-level curriculum.

Recipient of grant resulting in several murals depicting the collaboration of skills, talents and contributions of diverse populations of our school to the history of our community.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

1. Lack of materials and resources necessary for adequate implementation
2. Lack of school schedule flexibility for regrouping students or modifying the length of periods
3. Lack of time necessary for adequate planning and/or implementation
4. Lack of adequate professional development time for staff
5. Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
6. Lack of support from the school district

This is a high performing school.
Currently this school is improving in Math.

Selected school indicators

? School did not supply this information.

* See Web for more information.

Selected performance progress

MATH: SKILLS MATH: PROBLEM SOLVING READING: ANALYSIS WRITING: EFFECTIVENESS

This school did not supply this information.

Financial information (per pupil)

Data source: InSite

See the User's Guide for more information.

Key for school expenditures areas

- Instructional (5 components)
  - Instructional Support
  - Leadership
- Non-instructional
  - Operations
  - Classroom technology
  - Classroom materials, trips, etc.
- Total state expenditures for all elementary school programs

Progress Summary

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.