In their own words
Highlights from the school
See Web for school goals.

Six students were able to be advanced a grade in January.
Field trip to Museum of Natural History.
Field trip to Planetarium.

Teacher responses from the SALT Survey
Data source: Staff chart 1.3
NA: Fewer than 5 responses

<table>
<thead>
<tr>
<th>Lack of materials and resources necessary for adequate implementation</th>
<th>Lack of school schedule flexibility for regrouping students or modifying the length of periods</th>
<th>Lack of time necessary for adequate planning and/or implementation</th>
<th>Lack of adequate professional development time for staff</th>
<th>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</th>
<th>Lack of support from the school district</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>NA 55</td>
<td>NA 38</td>
<td>NA 58</td>
<td>NA 55</td>
<td>NA 27</td>
</tr>
<tr>
<td>Middle school teachers statewide</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>NA 37</td>
</tr>
</tbody>
</table>

Selected school indicators
? School did not supply this information.
* See Web for more information.

Selected performance progress
Prior achievement data is not comparable for this school.

Financial information (per pupil)
Data source: InSite
* See the User's Guide for more information.

Key for school expenditures areas
Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>Instructional Support</th>
<th>Operations</th>
<th>Leadership</th>
<th>Total school expenditures for all programs</th>
<th>Total state expenditures for all middle school programs</th>
</tr>
</thead>
</table>

| This school | $8017 | $518 | $17626 | $0 | NA |
| Middle school average | | | | Watters (E. Providence Transitional Center) is excluded from state averages. |

*Based on program FTE's

* See the User's Guide for more information.

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.