In their own words

Highlights from the school

See Web for school goals.

There were a record number of students involved in community service projects this school year. Groups that spearheaded the efforts were the Class of 2001, Student Council, and National Honor Society.

The Substance Abuse Task Force student group, DICE, selected health teacher Ms. Kathy Dias as teacher of the year. Additionally, DICE produced & participated in a "mock car crash" to heighten student awareness of the dangers of drunk driving.

EPHS participated in the Cape Verdean student exchange program for a second year. Students from Cape Verde visited our school in February and EPHS students traveled to Cape Verde in April.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

Selected school indicators

? School did not supply this information.
  * See Web for more information.

Selected performance progress

- Did the school DECREASE low-level performance and INCREASE student proficiency?
- Progress Summary
  - This is a low performing school.
  - Currently this school is improving in Math.

Financial information (per pupil)

Data source: Intake

See the User's Guide for more information.

Key for school expenditures areas

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom materials, trips, etc.
  - Instructional Support
  - Operations
  - Leadership

- Per pupil expenditures by program

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<thead>
<tr>
<th>Component</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
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*Based on program FTE's