In their own words

Highlights from the school

See Web for school goals.

Academic Focus: Initial implementation of new standards-based English Language Arts curriculum. Our well-balanced program serves all levels of student ability using a variety of best instructional practices and materials.

Parent-Teacher Group (PTG): International Night, Family Science Night, Talent Show, School Beautification, After-school programs. The Cultural Organization for the Arts (COA) also sponsored Reading Rainbow, RI Philharmonic, and Madeline Ballet events.

Technology: Established school web page, continued faculty training to integrate technology into student learning, received Model Classroom Initiative grant awarded from RIDE to support 4:1 computer/student ratio in select classrooms.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Lack of materials and resources necessary for adequate implementation</th>
<th>Lack of school schedule flexibility for regrouping students or modifying the length of periods</th>
<th>Lack of time necessary for adequate planning and/or implementation</th>
<th>Lack of adequate professional development time for staff</th>
<th>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</th>
<th>Lack of support from the school district</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>NA</td>
<td>49</td>
<td>60</td>
<td>NA</td>
<td>100</td>
</tr>
<tr>
<td>Elementary school teachers statewide</td>
<td>49</td>
<td>60</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>NA: Fewer than 5 responses</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Selected school indicators

? School did not supply this information.

* See Web for more information.

Selected performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative 98-99
Current: Cumulative 00-01

See Web for all subtests.

Did this school DECREASE low-level performance and INCREASE student proficiency?

No other state tests are administered in this school.

Progress Summary

This is a moderately performing school.
Currently this school is not improving.

Financial information (per pupil)

Data source: InSite

See the User's Guide for more information.

Key for school expenditures areas

- Instruction (5 components)
- Instructional Support
- Operations
- Classroom Technology
- Leadership
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom materials, trips, etc.

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>*General Education</th>
<th>*LEP</th>
<th>*Special Education</th>
<th>Title 1</th>
<th>*Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$7352</td>
<td>$33028</td>
<td>$26581</td>
<td>$0</td>
</tr>
<tr>
<td>Elementary school average</td>
<td>$7148</td>
<td>$3524</td>
<td>$25191</td>
<td>$829</td>
</tr>
</tbody>
</table>

*Based on program FTE's.

See the Web for more information.

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.