In their own words

Highlights from the school

School Improvement Efforts: * Action Teams, consisting of teachers and parents, developed action plans to address the school’s goals.
* Student portfolios were developed by all teachers.

Caribbean Carnival - This event was a celebration of our students’ artistic and musical talents and a means of fostering school spirit.

Parent Involvement - The PTO sponsored cultural arts programs, community service projects, and after-school programs.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Barriers to School Improvement Efforts</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>14%</td>
<td>49%</td>
<td>6%</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>0%</td>
<td>34%</td>
<td>2%</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>43%</td>
<td>66%</td>
<td>71%</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>71%</td>
<td>56%</td>
<td>43%</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>29%</td>
<td>21%</td>
<td>31%</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>43%</td>
<td>31%</td>
<td>43%</td>
</tr>
</tbody>
</table>

Selected school indicators

1. SALT Survey Teacher Response Rate (%) - 71%
2. SALT Survey Student Response Rate (%) - 97%
3. Student Attendance (%) - 96%
4. Students Exempted from ELA State Testing (%)* - 0%
5. Stability Index (%) - 96%
6. Mobility Index (%) - 4%
7. Suspensions / Total # of Students - 3/615

Selected performance progress

Did this school DECREASE low-level performance and INCREASE student proficiency?

- MATH: SKILLS
- MATH: PROBLEM SOLVING
- READING: ANALYSIS
- WRITING: EFFECTIVENESS

Financial information (per pupil)

Data source: InSite

See the User's Guide for more information.

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Instructional Support
- Operations
- Classroom technology
- Leadership

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>Program</th>
<th>This School</th>
<th>Elementary school average</th>
</tr>
</thead>
<tbody>
<tr>
<td>*General Education</td>
<td>$5949</td>
<td>$7148</td>
</tr>
<tr>
<td>*LEP</td>
<td>$0</td>
<td>$3524</td>
</tr>
<tr>
<td>*Special Education</td>
<td>$23206</td>
<td>$25191</td>
</tr>
<tr>
<td>Title 1</td>
<td>$0</td>
<td>$829</td>
</tr>
<tr>
<td>*Vocational Education</td>
<td>NA</td>
<td>$0</td>
</tr>
</tbody>
</table>

*Based on program FTE’s

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.