The Norwood community participated in multi-cultural activities promoting the diversity at Norwood Avenue school. Latin Night, International Night, ethnic dance classes, and the Talent Show are some events that everyone enjoyed.

The Norwood faculty engaged in professional development opportunities and common planning time in order to address standards, rubrics, differentiating the curriculum, writing and problem-solving.

Problem-solving was promoted through Problems of the Day, a special problem-solving bulletin board, contests, Math Day, and problem-solving sections in the newsletter and web site.

### Key for school expenditures areas

- Instruction (5 components)
- Instructional Support
- Operations
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

### Selected performance progress

- Did this school DECREASE low-level performance and INCREASE student proficiency?

![Graph showing progress summary](Image)

**Progress Summary**

- This is a high performing school.
- Currently this school is improving in Math & ELA.

### Financial information (per pupil)

- Total school expenditures for all programs:
  - $7918
- Total state expenditures for all elementary school programs:
  - $8264

### Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Problem</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>50</td>
<td>49</td>
<td>0</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>0</td>
<td>34</td>
<td>89</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>89</td>
<td>66</td>
<td>68</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>88</td>
<td>56</td>
<td>56</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>0</td>
<td>21</td>
<td>33</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>33</td>
<td>31</td>
<td>31</td>
</tr>
</tbody>
</table>