The School Improvement Team approved a thorough revision of the school handbook for parents and students. Teachers have become involved in the development of a Virtual Professional Development School to train all staff. All classrooms have computers networked within the building and all have access to the internet.

### Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Barriers</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>0</td>
<td>49</td>
<td>66</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>40</td>
<td>34</td>
<td>NA</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>NA</td>
<td>66</td>
<td>40</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>40</td>
<td>56</td>
<td>NA</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>NA</td>
<td>21</td>
<td>0</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>0</td>
<td>31</td>
<td>0</td>
</tr>
</tbody>
</table>

### Selected school indicators

- **1. SALT Survey Teacher Response Rate (%)**
  - This School: 62
  - This District: 72
  - The State: 71

- **2. SALT Survey Student Response Rate (%)**
  - This School: 81
  - This District: 79
  - The State: 80

- **3. Student Attendance (%)**
  - This School: 94
  - This District: 91
  - The State: 92

- **4. Students Exempted from ELA State Testing (%)**
  - This School: 0
  - This District: 6
  - The State: 2

- **5. Stability Index (%)**
  - This School: 65
  - This District: 67
  - The State: 87

- **6. Mobility Index (%)**
  - This School: 27
  - This District: 44
  - The State: 18

- **7. Suspensions / Total # of Students**
  - This School: 13/546
  - This District: 1138/3489
  - The State: 46161/157347

### Selected performance progress

<table>
<thead>
<tr>
<th>Component</th>
<th>Baseline: Cumulative '98-'99</th>
<th>Current: Cumulative '00-'01</th>
<th>Did this school DECREASE low-level performance and INCREASE student proficiency?</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH: SKILLS</td>
<td>40</td>
<td>41</td>
<td>Yes</td>
</tr>
<tr>
<td>MATH: PROBLEM SOLVING</td>
<td>34</td>
<td>28</td>
<td>Yes</td>
</tr>
<tr>
<td>READING: ANALYSIS</td>
<td>29</td>
<td>27</td>
<td>Yes</td>
</tr>
<tr>
<td>WRITING: EFFECTIVENESS</td>
<td>4</td>
<td>18</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### Financial information (per pupil)

- **Total school expenditures for all programs**
  - This School: $8322
  - This District: $8264
  - The State: $8264

### Key for school expenditures areas

- Instruction (5 components)
  - Instructional Support
  - Operations
  - Leadership
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

### Progress Summary

This is a **low performing** school.

Currently this school is **improving in Math**.