Percentage of eligible students at each performance level on the assessments:
Numbers may not sum to 100% due to rounding.

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment). See next page.

Characteristics of students attending this school:

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 12%
  - Eligible for Free or Reduced-Lunch: 88%

- Students from various ethnic backgrounds:
  - White: 7%
  - Black: 1%
  - Hispanic: 2%
  - Asian/Pacific Islander: 1%
  - Native American: 1%
  - Other: 89%

- Students receiving ESL or bilingual education:
  - Non-Recipients: 15%
  - ESL: 15%
  - Bilingual: 8%
  - In Both Programs: 43%
  - In Neither Program: 81%
  - Native American: 100%

- Students receiving special education services:
  - Non-Recipients: 5%
  - Resource: 15%
  - Self-Contained: 15%

- Highest level of parents' education:
  - Did not finish high school: 8%
  - Graduated from high school: 86%
  - Some education after high school: 3%
  - Graduated from college: 3%
  - Don't know: 3%

Achievement over the past three years:

- Percent of students meeting the standard
- Percent of students not meeting the standard
- 5 or fewer test-takers
- No test-takers