### Selected SALT Survey findings

- **Percentage of students who are home alone 3 or more hours a day at least 3 times a week:**
  - Grade 4: 12.5%
  - Grade 6: 20.0%
  - Grade 8: 30.0%
  - Grade 10: 40.0%
  - Grade 12: 40.0%

- **Percentage of students who read 3 or more books outside of school work in the last 3 months:**
  - Grade 4: 90.16%
  - Grade 6: 89.16%
  - Grade 8: 89.16%
  - Grade 10: 89.16%
  - Grade 12: 89.16%

- **Percentage of students who spend 1 hour or more per night on homework (Grade 4 – 30 minutes or more):**
  - Grade 4: 90.16%
  - Grade 6: 89.16%
  - Grade 8: 89.16%
  - Grade 10: 89.16%
  - Grade 12: 89.16%

### Selected district indicators

- **1. SALT Survey Student Response Rate (%):**
  - District Average: 88
  - State Average: 80

- **2. Student Attendance (%):**
  - District Average: 95
  - State Average: 93

- **3. Students Exempted from ELA State Testing (%):**
  - District Average: 98
  - State Average: 98

- **4. Stability Index (%):**
  - District Average: 82
  - State Average: 82

- **5. Mobility Index (%):**
  - District Average: 82
  - State Average: 82

- **6. Suspensions / Total # of Students:**
  - District Average: 384
  - State Average: 4550

- **7. Drop-out Rate (%):**
  - District Average: 10.16
  - State Average: 81.84

- **8. Graduation Rate (%):**
  - District Average: 90.16
  - State Average: 81.84

*This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state's new Alternate Assessment beginning in Spring 2001.*

### Characteristics of students attending school in this district

<table>
<thead>
<tr>
<th></th>
<th>Public</th>
<th>Non-Public</th>
<th>Home Instructed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>87.2%</td>
<td>0.3%</td>
<td>12.5%</td>
</tr>
</tbody>
</table>

### Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th></th>
<th>Elementary School</th>
<th>Middle School</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subtest</td>
<td>Total No. of Schools</td>
<td>Below Comparison</td>
<td>The Same As Comparison</td>
</tr>
<tr>
<td></td>
<td>Math (Skills)</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Math (Problem Solving)</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td></td>
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<td>1</td>
<td>0</td>
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<td></td>
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