North Kingstown District

Information Works! School Year 1999-2000

Characteristics of students attending school in this district

- 13.2% Public
- 86.2% Non-Public
- 0.6% Home Instructed

Student participation in public school: 86.2%
Student eligibility for subsidized lunch programs: 13%
Students from various ethnic backgrounds: 95%
Students receiving ESL or bilingual education: 1%
Students receiving special education services: 2%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

- Elementary School
  - Mathematics (Skills)
  - Mathematics (Problem Solving)
  - English Language Arts (Reading: Analysis & Interpretation)
  - English Language Arts (Writing: Effectiveness)

- Middle School
  - Mathematics (Skills)
  - Mathematics (Problem Solving)
  - English Language Arts (Reading: Analysis & Interpretation)
  - English Language Arts (Writing: Effectiveness)

- High School
  - Mathematics (Skills)
  - Mathematics (Problem Solving)
  - English Language Arts (Reading: Analysis & Interpretation)
  - English Language Arts (Writing: Effectiveness)

Selected SALT Survey findings

- Percentage of students who are home alone 3 or more hours a day at least 3 times a week
- Percentage of students who read 3 or more books outside of school work in the last 3 months
- Percentage of students who spend 1 hour or more per night on homework (Grade 4 – 30 minutes or more)

Selected district indicators

1. SALT Survey Student Response Rate (%)
2. Student Attendance (%)
3. Students Exempted from ELA State Testing (%)
4. Stability Index (%)
5. Mobility Index (%)
6. Suspensions / Total # of Students*
7. Drop-out Rate (%)
8. Graduation Rate (%)

Selected district indicators

* See Web for more information

District Average
State Average

1. SALT Survey Student Response Rate (%) 77 80
2. Student Attendance (%) 95 93
3. Students Exempted from ELA State Testing (%) 2 2
4. Stability Index (%) 94 89
5. Mobility Index (%) 11 20
6. Suspensions / Total # of Students* 421/4504 44550/156454
7. Drop-out Rate (%) 10.73 18.16
8. Graduation Rate (%) 89.27 81.84

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state's new Alternate Assessment beginning in Spring 2001.