In their own words

Highlights from the school

* See Web for school goals

DR. SEUSS READING NIGHT: Reading week celebration for families to include story teller sessions, community guest readers, and family "make a book" activities to support and encourage family literacy.

FIRST GRADE FORUM: First grade teachers from the district elementary schools joined kindergarten teachers in providing parents with insight into first grade programming at their individual schools. "Buddy" books were provided to all for summer reading.

COMMUNITY WEEK-END OPEN HOUSE: Incoming kindergarten students and their families, along with any and all interested community members, were hosted by faculty, parents and staff on a Sunday afternoon.

Selected school indicators

? School did not supply this information
* See Web for more information

Selected School Climate SALT Survey findings

TSRS Chart A.6
Student Chart C.2

NA: Fewer than 10 responses

Poor concentration
Working well with other students
Disruptive in class

Teacher Reports of Student Behavior

Percent of teachers reporting the degree to which each of the following behaviors is a problem in the designated grades:

Student Perceptions of School Safety

This school has no grades 4-5.

Selected school indicators

<table>
<thead>
<tr>
<th></th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>100</td>
<td>91</td>
<td>71</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>NA</td>
<td>77</td>
<td>80</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>94</td>
<td>95</td>
<td>93</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)</td>
<td>NA</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>91</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>14</td>
<td>11</td>
<td>20</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students*</td>
<td>1/330</td>
<td>421/4504</td>
<td>44550/156454</td>
</tr>
</tbody>
</table>

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state's new Alternate Assessment beginning in Spring 2001.

Progress toward targets

Percent of students performing at or above the standard

Financial information (per pupil)

Data source: InSite

* See the User's Guide for more information

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Instructional Support

Operations

Leadership

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>Program</th>
<th>General Education</th>
<th>LEP</th>
<th>Special Education</th>
<th>Title 1</th>
<th>Vocational Education</th>
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</thead>
<tbody>
<tr>
<td>This school</td>
<td>$8810</td>
<td>$15765</td>
<td>$31185</td>
<td>$0</td>
<td>NA</td>
</tr>
<tr>
<td>Elementary school average</td>
<td>$6600</td>
<td>$3500</td>
<td>$22884</td>
<td>$934</td>
<td>$0</td>
</tr>
</tbody>
</table>

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.