To the left is a pie chart that shows the percentage of eligible students at each performance level on the middle school assessments. The chart indicates that the majority of students are eligible, with a smaller percentage not eligible. The percentages are not provided in the text.

Below the chart, there is a note that states, "Numbers may not sum to 100% due to rounding.

The chart below shows the characteristics of students attending this school, including student eligibility for subsidized lunch programs, students from various ethnic backgrounds, students receiving ESL or bilingual education, and students receiving special education services.

The last chart displays the achievement over the past three years for mathematics, reading, and writing. The data includes the percentage of students meeting or not meeting the standard, as well as the percentage of test-takers.

The text mentions the Indian Education for Children Program (IECP) and indicates that numbers may not sum to 100% due to rounding.

Regarding the school's performance, it is noted that the school is not eligible for free or reduced lunch.

The document also highlights that fewer than ten students were tested.

See the User's Guide for an explanation of each field and its features.