### Characteristics of students attending this school

**Student eligibility for subsidized lunch programs:**
- Not Eligible: 47%
- Eligible for Free or Reduced-Lunch: 53%

**Students from various ethnic backgrounds:**
- White: 54%
- Black: 13%
- Hispanic: 2%
- Asian/Pacific Islander: 2%
- Native American: 29%

**Students receiving ESL or bilingual education:**
- Non-Recipients: 100%
- Non-Recipients: 19%
- ESL: 7%
- Bilingual: 80%
- Resource: 74%
- Self-Contained: 3%
- In Both Programs: 10%

**Highest level of parents’ education:**
- Did not finish high school: 27%
- Graduated from high school: 3%
- Some education after high school: 4%
- Graduated from college: 10%

### Achievement over the past three years*

#### Mathematics

- Percent of students meeting the standard: 19
- Percent of students not meeting the standard: 80
- 5 or fewer test-takers: 1
- No test-takers: 0

#### Reading

- Percent of students meeting the standard: 19
- Percent of students not meeting the standard: 80
- 5 or fewer test-takers: 1
- No test-takers: 0

#### Writing

- Percent of students meeting the standard: 19
- Percent of students not meeting the standard: 80
- 5 or fewer test-takers: 1
- No test-takers: 0

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*NHED, Inc. and University of Virginia, 1998-2000. See the User’s Guide for an explanation of each field and its features.*