Wm. M. Davies Jr. Career-Technical High School

State Operated District
Stephen Thornton, Principal
Grades 09-12
710 Students
75 Teachers

Mathematics (GRADE 10)

- 5% SKILLS
- 6% CONCEPTS
- 7% PROBLEM SOLVING
- 7% READING, BASIC UNDERSTANDING
- 8% READING, ANALYSIS & INTERPRETATION
- 10% WRITING, EFFECTIVENESS
- 10% WRITING, CONVENTIONS

English Language Arts (GRADE 10)

- 10% SKILLS
- 11% CONCEPTS
- 10% PROBLEM SOLVING
- 10% READING, BASIC UNDERSTANDING
- 11% READING, ANALYSIS & INTERPRETATION
- 11% WRITING, CONVENTIONS
- 12% WRITING, EFFECTIVENESS

RI Writing (GRADE 10)

- 10% SKILLS
- 11% CONCEPTS
- 12% PROBLEM SOLVING
- 12% READING, BASIC UNDERSTANDING
- 13% READING, ANALYSIS & INTERPRETATION
- 13% WRITING, EFFECTIVENESS
- 13% WRITING, CONVENTIONS

RI Health (GRADE 9)

- 8% SKILLS
- 9% CONCEPTS
- 9% PROBLEM SOLVING
- 9% READING, BASIC UNDERSTANDING
- 10% READING, ANALYSIS & INTERPRETATION
- 10% WRITING, EFFECTIVENESS
- 10% WRITING, CONVENTIONS

Achieved the Standard with Honors
Achieved the Standard
Nearly Achieved the Standard
Below the Standard
Little Evidence of Achievement
No Score

SAT

- Math Average: 435
- Verbal Average: 438

Percent of seniors taking tests:
- 12
- 59

Students from various ethnic backgrounds

- 46% Asian/ Pacific Islander
- 54% White

Students receiving ESL or bilingual education

- 12% Non-Recipients
- 12% ESL
- 88% Bilingual

Students receiving special education services

- 10% Non-Recipient
- 29% Resource
- 28% Self-Contained

Highest level of parents’ education

- 29% Did not finish high school
- 19% Graduated from college
- 17% Some education after high school
- 28% Graduated from high school
- 7% Don’t know

Characteristics of students attending this school

- 46% Not Eligible
- 54% Eligible for Free or Reduced-Lunch

Student eligibility for subsidized lunch programs

- 14% Native American
- 11% Multi-racial

Achievement over the past three years*

- 0% S or fewer test-takers
- 0% No test-takers

- 90% Percent of students meeting the standard
- 10% Percent of students not meeting the standard


See the User’s Guide for an explanation of each field and its features.