James R. D. Oldham School

Percent of eligible students at each performance level on the elementary school assessments

Numbers may not sum to 100% due to rounding.

Mathematics (GRADE 4) | English Language Arts (GRADE 4) | RI Writing (GRADE 3) | RI Health (GRADE 5)
---|---|---|---
Achieved the Standard with Honors | Achieved the Standard | Nearly Achieved the Standard | Below the Standard
Nearly Achieved the Standard | Achieved the Standard | Below the Standard | Little Evidence of Achievement
Below the Standard | Below the Standard | Little Evidence of Achievement | No Score

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment). See next page.

Mathematics (GRADE 4) | English Language Arts (GRADE 4)
---|---
Sample Range | Actual
0 | 20 | 40 | 60 | 80 | 100
SOLVING | SKILLS | CONCEPTS | PROBLEM | UNDERSTANDING | EFFECTIVENESS | CONVENTIONS

Student eligibility for subsidized lunch programs

| Not Eligible | Eligible for Free or Reduced-Lunch |
---|---
57% | 43%

Students from various ethnic backgrounds

| White | Black | Hispanic |
---|---|---|
43% | 28% | 12%

Students receiving ESL or bilingual education

| Non-Recipients | LEP |
---|---|
100% | 5%

Students receiving special education services

| Non-Recipients | Resource |
---|---|
83% | 3%

Highest level of parents’ education

| Did not finish high school | Graduated from high school | Some education after high school | Graduated from college | Don’t know |
---|---|---|---|---|
33% | 45% | 3% | 7% | 12%

Achievement over the past three years*

| Mathematics | Reading | Writing |
---|---|---
Percent of students meeting the standard | Percent of students not meeting the standard | 5 or fewer test-takers | no test-takers


See the User’s Guide for an explanation of each field and its features.