Ashton School

Percentage of eligible students at each performance level on the elementary school assessments:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language Arts</td>
<td></td>
<td></td>
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<tr>
<td>RI Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RI Health</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Numbers may not sum to 100% due to rounding.

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment). See next page.

Characteristics of students attending this school:

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 25%
  - Eligible for Free or Reduced-Lunch: 75%

- Students from various ethnic backgrounds:
  - White: 2%
  - Black: 2%
  - Hispanic: 98%
  - Asian/Pacific Islander:
  - Native American: 3%

- Students receiving ESL or bilingual education:
  - Non-Recipients: 100%
  - ESL: 16%
  - Bilingual: 7%

- Students receiving special education services:
  - Non-Recipients: 16%
  - Resource: 7%
  - Self-Contained: 6%

- Highest level of parents' education:
  - Did not finish high school: 52%
  - Graduated from high school: 15%
  - Some education after high school: 27%
  - Graduated from college: 6%
  - Don't know: 15%

Achievement over the past three years:

- Mathematics: 100%
- Reading: 100%
- Writing: 100%

See the User's Guide for an explanation of each field and its features.