Central Falls District

Information Works!  School Year 1999-2000

Characteristics of students attending school in this district

- Student participation in public school: 8.6%
- Student eligibility for subsidized lunch programs: 91.4%
- Students from various ethnic backgrounds:
  - White: 31%
  - Black: 60%
  - Hispanic: 9%
- Students receiving ESL or bilingual education: 29%
- Students receiving special education services:
  - Non-Recipients: 71%
  - Non-Recipients: 77%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total No. of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
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<tr>
<td>Mathematics (Skills)</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
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<tr>
<td>Mathematics (Problem Solving)</td>
<td>4</td>
<td>1</td>
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<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
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<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>4</td>
<td>2</td>
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<td><strong>Middle School</strong></td>
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<tr>
<td>Mathematics (Skills)</td>
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<td>1</td>
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<tr>
<td>Mathematics (Problem Solving)</td>
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<td><strong>High School</strong></td>
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<td>Mathematics (Skills)</td>
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</table>

Selected SALT Survey findings

- Percentage of students who are home alone 3 or more times a day at least 3 times a week:
  - Grade 4: 31%
  - Grade 6: 29%
  - Grade 8: 27%
  - Grade 10: 25%
  - Grade 12: 23%

- Percentage of students who read 3 or more books outside of school work in the last 3 months:
  - Grade 4: 10%
  - Grade 6: 9%
  - Grade 8: 8%
  - Grade 10: 7%
  - Grade 12: 6%

- Percentage of students who spend 1 hour or more per night on homework (Grade 4 – 30 minutes or more):
  - Grade 4: 82%
  - Grade 6: 81%
  - Grade 8: 80%
  - Grade 10: 79%
  - Grade 12: 78%

Selected district indicators

1. SALT Survey Student Response Rate (%): 79% (District) vs. 80% (State)
2. Student Attendance (%): 91% (District) vs. 93% (State)
3. Students Exempted from ELA State Testing (%): 68% (District) vs. 68% (State)
4. Stability Index (%): 2% (District) vs. 2% (State)
5. Mobility Index (%): 20% (District) vs. 20% (State)
6. Suspensions / Total # of Students*: 832/3358 (District) vs. 44550/156454 (State)
7. Drop-out Rate (%): 3.39% (District) vs. 18.16% (State)
8. Graduation Rate (%): 82.81% (District) vs. 81.84% (State)

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state's new Alternate Assessment beginning in Spring 2001.

4.00