**Selected SALT survey findings**

**Teacher Responses**

**Background:**
- **Teachers' attitudes** (What we believe)

**Foreground:**
- **Teachers' practices** (How often we do it)

**Selected school indicators**

- **1. SALT Survey Teacher Response Rate (%)**
- **2. SALT Survey Student Response Rate (%)**
- **3. Student Attendance (%)**
- **4. ELA Assessment Participation Rate (%)**
- **5. Stability Index (%)**
- **6. Mobility Index (%)**
- **7. Suspensions / Total # of Students**

**PROJECT IMPACT:** Through grant from RIGHA, Babcock Middle School put an after-school program in place 3 days a week with a variety of activities - cooking, swimming, dance, karate.

**MENTOR PROGRAM:** The 6th graders deemed at-risk were connected with an adult mentor from the community.

**DIRECT SERVICES:** Each grade level had a designated administrator and guidance counselor to better facilitate direct services.

**Information Works! School Year 1998-1999**

**In their own words**

**Highlights from the school**

*See Web for school goals

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**Average Per Pupil (by program)**

- **General Education**
- **Program Expenditures**
- **Limited English Proficiency**
- **Special Education**
- **Title I**
- **Vocational Education**

**Financial information**

**Data Source:** In$ite

*See the User's Guide for more information

**Total School Expenditures for All Programs (per pupil)**

- **General Education Program Expenditures (per pupil)**

**Average Per Pupil (by program)**

- **General Education**
- **Program Expenditures**
- **Limited English Proficiency**
- **Special Education**
- **Title I**
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**School targets** have been moved to the Web site (http://infoworks.ride.uri.edu) until the 3-year baselines have been established.