Warwick Neck School

Percentage of students at each performance level on the elementary school assessments

Mathematics (GRADE 4)

- SKILLS
  - 30% Achieved the Standard with Honors
  - 14% Achieved the Standard
  - 19% Nearly Achieved the Standard
  - 19% Below the Standard
  - 27% Little Evidence of Achievement

- CONCEPTS
  - 41% Achieved the Standard with Honors
  - 35% Achieved the Standard
  - 5% Nearly Achieved the Standard
  - 6% Below the Standard
  - 22% Little Evidence of Achievement

- PROBLEM SOLVING
  - 6% Achieved the Standard with Honors
  - 41% Achieved the Standard
  - 41% Nearly Achieved the Standard
  - 27% Below the Standard
  - 22% Little Evidence of Achievement

English Language Arts (GRADE 4)

- READING: BASIC UNDERSTANDING
  - 76% Achieved the Standard with Honors
  - 14% Achieved the Standard
  - 14% Nearly Achieved the Standard
  - 5% Below the Standard
  - 2% Little Evidence of Achievement

- READING: ANALYSIS & INTERPRETATION
  - 68% Achieved the Standard with Honors
  - 27% Achieved the Standard
  - 27% Nearly Achieved the Standard
  - 5% Below the Standard
  - 2% Little Evidence of Achievement

- WRITING: CONVENTIONS
  - 76% Achieved the Standard with Honors
  - 41% Achieved the Standard
  - 41% Nearly Achieved the Standard
  - 27% Below the Standard
  - 22% Little Evidence of Achievement

- WRITING: EFFECTIVENESS
  - 76% Achieved the Standard with Honors
  - 41% Achieved the Standard
  - 41% Nearly Achieved the Standard
  - 27% Below the Standard
  - 22% Little Evidence of Achievement

RI Writing (GRADE 3)

- 26% Achieved the Standard with Honors
- 14% Achieved the Standard
- 32% Nearly Achieved the Standard
- 17% Below the Standard
- 11% Little Evidence of Achievement

RI Health (GRADE 5)

- 79% Achieved the Standard with Honors
- 14% Achieved the Standard
- 14% Nearly Achieved the Standard
- 14% Below the Standard
- 14% Little Evidence of Achievement

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

Mathematics (GRADE 4)

- Sample Range
- Actual
- Data Not Reliable (Participation Rate < 80%)

English Language Arts (GRADE 4)

- READING: BASIC UNDERSTANDING
- READING: ANALYSIS & INTERPRETATION
- WRITING: CONVENTIONS
- WRITING: EFFECTIVENESS

Characteristics of students attending this school

Student eligibility for subsidized lunch programs

- 20% Eligible for Free or Reduced-Lunch
- 80% Not Eligible

Students from various ethnic backgrounds

- 2% White
- 2% Black
- 1% Asian/Pacific Islander
- 95% Hispanic

Students receiving ESL or bilingual education

- 100% Not Recipients
- 5% Students receiving ESL services

Students receiving special education services

- 13% Not Eligible
- 5% Eligible for Free or Reduced-Lunch

Highest level of parents' education

- 46% Did not finish high school
- 3% Graduated from college
- 51% Graduated from high school

Percentage of students who met or exceeded the standard

Mathematics (SKILLS)

- Fewer than 10 students tested
- No students were proficient
- No test-takers

Mathematics (PROBLEM SOLVING)

- Fewer than 10 students tested
- No students were proficient
- No test-takers

English Language Arts (READING: ANALYSIS & INTERPRETATION)

- Fewer than 10 students tested
- No students were proficient
- No test-takers

English Language Arts (WRITING: EFFECTIVENESS)

- Fewer than 10 students tested
- No students were proficient
- No test-takers

*See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.