STANDARDS BASED INSTRUCTION: Cedar Hill Elementary School utilized professional developmental funding to improve standards based instruction.

TECHNOLOGY: All classrooms contain state-of-the-art technology and the entire school has access to the internet.

CEDAR HILL ELEMENTARY SCHOOL COMPUTER CENTER: The center has been totally updated and is staffed by full-time volunteers. All students have weekly access to the Computer Center.

Selected school indicators

1. SALT Survey Teacher Response Rate (%) 57 46 58
2. SALT Survey Student Response Rate (%) 87 82 80
3. Student Attendance (%) 96 94 92
4. ELA Assessment Participation Rate (%) 100 98 97
5. Stability Index (%) 93 86 82
6. Mobility Index (%) 6 16 18
7. Suspensions / Total # of Students* 0/409 6688/12138 44731/154785

Average Per Pupil (by program)

<table>
<thead>
<tr>
<th>General Education Program Expenditures (per pupil)</th>
<th>this School</th>
<th>this District</th>
<th>The State</th>
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<tbody>
<tr>
<td>Special Education</td>
<td>$38,381</td>
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<tr>
<td>Title I</td>
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<tr>
<td>Vocational Education</td>
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<td>NA</td>
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</tr>
</tbody>
</table>

Selected SALT survey findings

Teacher Responses

Attitude Scale

Strongly Agree
Agree
Neither Agree/Disagree
Disagree
Strongly Disagree

Backgroud:

Teachers' attitudes (What we believe)

Foreground:

Teachers' practices (How often we do it)

Teacher Responses

Students receive assignments to read materials other than textbooks

This School

This District

The State

Agree
Disagree
Strongly Agree
Agree
Neither Agree/Disagree
Disagree
Strongly Disagree

Teacher Responses

Students use the media center and/or library

This School

This District

The State

Agree
Disagree
Strongly Agree
Agree
Neither Agree/Disagree
Disagree
Strongly Disagree

Teacher Responses

Students revise assignments based on assessment feedback

This School

This District

The State

Agree
Disagree
Strongly Agree
Agree
Neither Agree/Disagree
Disagree
Strongly Disagree

Teacher Responses

Mathematical concepts & reasoning are integrated into lessons

This School

This District

The State

Agree
Disagree
Strongly Agree
Agree
Neither Agree/Disagree
Disagree
Strongly Disagree

Teacher Responses

Students use charts, graphs & diagrams as part of assignments

This School

This District

The State

Agree
Disagree
Strongly Agree
Agree
Neither Agree/Disagree
Disagree
Strongly Disagree

Teacher Responses

Students use calculators as a part of lessons

This School

This District

The State

Agree
Disagree
Strongly Agree
Agree
Neither Agree/Disagree
Disagree
Strongly Disagree

Teacher Responses

Students who fall behind in a subject receive extra instruction

This School

This District

The State

Agree
Disagree
Strongly Agree
Agree
Neither Agree/Disagree
Disagree
Strongly Disagree

Teacher Responses

Teachers in different content areas assign & assess the same special projects

This School

This District

The State

Agree
Disagree
Strongly Agree
Agree
Neither Agree/Disagree
Disagree
Strongly Disagree

Teacher Responses

Students receive an incomplete until they meet the criteria for mastery

This School

This District

The State

Agree
Disagree
Strongly Agree
Agree
Neither Agree/Disagree
Disagree
Strongly Disagree

Teacher Responses

Financial information

Data Source: In$ite

*See the User's Guide for more information

School targets have been moved to the Web site (http://infoworks.ride.uri.edu) until the 3-year baselines have been established.