Francis School

Warwick District
Frank Ricci, Principal
Grades PK-06
289 Students
18 Teachers

### Student Eligibility for Subsidized Lunch Programs

<table>
<thead>
<tr>
<th>Eligibility</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Eligible</td>
<td>88%</td>
</tr>
<tr>
<td>Eligible for Free or Reduced-Lunch</td>
<td>12%</td>
</tr>
</tbody>
</table>

### Students from Various Ethnic Backgrounds

- **White**: 97%
- **Black**: 2%
- **Hispanic**: 1%
- **Non-Recipients**: 100%
- **Asian/Pacific Islander**: 4%
- **Native American**: 6%
- **ESL**: 3%
- **Bilingual**: 84%

### Students Receiving ESL or Bilingual Education

- **White**: 97%
- **Black**: 2%
- **Hispanic**: 1%
- **Non-Recipients**: 100%
- **Asian/Pacific Islander**: 4%
- **Native American**: 6%
- **ESL**: 3%
- **Bilingual**: 84%

### Students Receiving Special Education Services

- **White**: 97%
- **Black**: 2%
- **Hispanic**: 1%
- **Non-Recipients**: 100%
- **Asian/Pacific Islander**: 4%
- **Native American**: 6%
- **ESL**: 3%
- **Bilingual**: 84%

### Highest Level of Parents' Education

- **Did not finish high school**: 63%
- **Graduated from high school**: 3%
- **Some education after high school**: 3%
- **Graduated from college**: 6%
- **Don't know**: 28%

### Percentage of Students who Met or Exceeded the Standard

#### Mathematics (Skills)

- **Non-poor**: Not shown
- **Asian/Pacific Islander**: Not shown
- **American Indian/Native Alaska**: Not shown
- **White**: Not shown
- **Female**: Not shown
- **Male**: Not shown
- **Special Education**: Not shown
- **Limited English Proficiency**: Not shown
- **Economy**: Not shown
- **Participation Rate**: Not shown

#### Mathematics (Problem Solving)

- **Non-poor**: Not shown
- **Asian/Pacific Islander**: Not shown
- **American Indian/Native Alaska**: Not shown
- **White**: Not shown
- **Female**: Not shown
- **Male**: Not shown
- **Special Education**: Not shown
- **Limited English Proficiency**: Not shown
- **Economy**: Not shown
- **Participation Rate**: Not shown

#### English Language Arts (Reading: Analysis & Interpretation)

- **Non-poor**: Not shown
- **Asian/Pacific Islander**: Not shown
- **American Indian/Native Alaska**: Not shown
- **White**: Not shown
- **Female**: Not shown
- **Male**: Not shown
- **Special Education**: Not shown
- **Limited English Proficiency**: Not shown
- **Economy**: Not shown
- **Participation Rate**: Not shown

#### English Language Arts (Writing: Effectiveness)

- **Non-poor**: Not shown
- **Asian/Pacific Islander**: Not shown
- **American Indian/Native Alaska**: Not shown
- **White**: Not shown
- **Female**: Not shown
- **Male**: Not shown
- **Special Education**: Not shown
- **Limited English Proficiency**: Not shown
- **Economy**: Not shown
- **Participation Rate**: Not shown

### Please note:

see front sections for an explanation of each field and its features.