PROFESSIONAL GROWTH: Major professional development opportunities experienced in middle level transition, technology and standards integration.

LIBRARY: Library/ media center became the school center for student learning and classroom support.

HOUSE OF HOPE: Hundreds of students participated in numerous programs in support of our local shelter, the House of Hope.

### Selected SALT survey findings

**Teacher Responses**

**Background:** Teachers' attitudes (What we believe)

**Foreground:** Teachers' practices (How often we do it)

### Selected school indicators

? School did not supply this information

* See Web for more information

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>38</td>
<td>46</td>
<td>58</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>86</td>
<td>82</td>
<td>80</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>94</td>
<td>94</td>
<td>92</td>
</tr>
<tr>
<td>4. ELA Assessment Participation Rate (%)</td>
<td>98</td>
<td>98</td>
<td>97</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>90</td>
<td>88</td>
<td>82</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>10</td>
<td>16</td>
<td>18</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>396/675</td>
<td>6688/12138</td>
<td>44731/154785</td>
</tr>
</tbody>
</table>

### Teacher Survey Findings

**Key for School Expenditures Areas**

- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials (including textbooks)
- Instructional Support
- Operations
- Leadership

**Financial Information**

* See the User's Guide for more information

**Average Per Pupil (by program)**

- General Education $7,193
- Program Expenditures (Total from per chart on right)
- Limited English Proficiency $0
- Special Education $34,419
- Title 1 $0
- Vocational Education NA

### School targets

School targets have been moved to the Web site (http://infoworks.ride.uri.edu) until the 3-year baselines have been established.