In their own words
Highlights from the school

* See Web for school goals

In$ite

Data source: In$ite

Information Works! School Year 1998-1999

ACCREDITATION: Completed the NEASC evaluation and received a 10 year re-accreditation.


MENTORING: A mentoring program for new teachers.

Selected school indicators

? School did not supply this information

* See Web for more information

Selected SALT survey findings

Teacher Responses

Background: Teachers' attitudes (What we believe)

Foreground: Teachers' practices (How often we do it)

Selected school indicators

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. ELA Assessment Participation Rate (%)
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students
8. Drop-out Rate (%)
9. Graduation Rate (%)

Selected school indicators

APPROVED

The degree to which teachers agree or disagree that each of the practices listed above is essential to effective education.

Attitude Scale

Strongly Agree
Agree
Neither Agree/Disagree
Disagree
Strongly Disagree

Teacher Responses

In their own words

Smithfield Senior High School

Literacy: Reading Skill Development & Integration Across the Curriculum

- Students receive assignments to read materials other than textbooks
- Students use the media center and/or library
- Students revise assignments based on assessment feedback

Numeracy: Mathematics Skill Development & Integration Across the Curriculum

- Mathematical concepts & reasoning are integrated into lessons
- Students use charts, graphs & diagrams as part of assignments
- Students use calculators as a part of lessons

Standards-Based Instruction

- Students who fall behind in a subject receive extra instruction
- Teachers in different content areas assign & assess the same special projects
- Students receive an incomplete until they meet the criteria for mastery

Financial information

Data source: In$ite

* See the User's Guide for more information

School targets have been moved to the Web site (http://infoworks.ride.uri.edu) until the 3-year baselines have been established.