In their own words

SCHOOLWIDE ASSESSMENT: An assessment committee was formed to develop a schoolwide assessment plan in the areas of writing, reading and math. Children tested in each grade level in the fall and spring. We also administered a Puddle question at each level.

TECHNOLOGY: With the help of parents and staff on Net Day, our school was wired for the Internet. All classrooms are now connected.

PROFESSIONAL DEVELOPMENT: After conducting a needs assessment, professional development was provided for the teachers, in the areas of technology, standards-based instruction and math problem solving.

Selected SALT survey findings

Teacher Responses

Background:

Teachers' attitudes
(What we believe)

Foregound:

Teachers' practices
(How often we do it)

The degree to which teachers agree or disagree that each of the practices listed above is essential to effective education?

Selected school indicators

? School did not supply this information

* See Web for more information

Selected school indicators

1. SALT Survey Teacher Response Rate (%) 32 47 58
2. SALT Survey Student Response Rate (%) 82 89 80
3. Student Attendance (%) 96 95 92
4. ELA Assessment Participation Rate (%) 100 99 97
5. Stability Index (%) 98 94 82
6. Mobility Index (%) 6 3 18
7. Suspensions / Total # of Students 7/336 229/2727 44731/154785

Financial information

Data Source: In$ite

* See the User's Guide for more information

Total Instruction Expenditures $4,002
Total Per Pupil (Includes all programs) $5,843

Key for School Expenditures Areas

Instruction:

Classroom teachers
Substitute teachers
Paraprofessionals
Classroom technology
Classroom materials (including textbooks)

Instructional Support:

Operations
Leadership

General Education Program Expenditures (per pupil)

Total Instruction Expenditures $3,588
Total Per Pupil (Excludes all programs except General Education) $5,206

Average Per Pupil (by program)

General Education $5,206
English Proficiency $0
Special Education $16,354
Title 1 $0
Vocational Education NA

School targets have been moved to the Web site (http://infoworks.ride.uri.edu) until the 3-year baselines have been established.