CLAYVILLE SCHOOL BUILDING PROJECT: An addition includes new admin. offices, health, art/music, resource, faculty rooms and a new cafeteria. Extensive renovations to the existing school building are scheduled for completion in September 1999.

WORKING WONDERS II: 100% of our faculty participated in the Working Wonders II initiative in Math. This project provided teachers with professional development opportunities with consultants and a study of tasks and practices based on the new standards.

PRESIDENTIAL STATE AWARDEE IN ELEMENTARY SCIENCE: Elizabeth Angelotti, our 4th grade teacher, was selected as a state awardee in Elementary Science teaching. Mrs. Angelotti will now compete with nominees from other states for national recognition.

<table>
<thead>
<tr>
<th>Selected school indicators</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>100</td>
<td>59</td>
<td>58</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>93</td>
<td>85</td>
<td>80</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>96</td>
<td>95</td>
<td>92</td>
</tr>
<tr>
<td>4. ELA Assessment Participation Rate (%)</td>
<td>100</td>
<td>99</td>
<td>97</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>85</td>
<td>94</td>
<td>82</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>9</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students*</td>
<td>0/106</td>
<td>595/1728</td>
<td>44731/154785</td>
</tr>
</tbody>
</table>

Selected SALT survey findings

Teacher Responses

- **Background:** Teachers’ attitudes (What we believe)
- **Foreground:** Teachers’ practices (How often we do it)

**Literacy: Reading Skill Development & Integration Across the Curriculum**

- Students receive assignments to read materials other than textbooks
- Students use the media center and/or library
- Students revise assignments based on assessment feedback

**Numeracy: Mathematics Skill Development & Integration Across the Curriculum**

- Mathematical concepts & reasoning are integrated into lessons
- Students use charts, graphs & diagrams as part of assignments
- Students use calculators as a part of lessons

**Standards-Based Instruction**

- Students who fall behind in a subject receive extra instruction
- Teachers in different content areas assign & assess the same special projects
- Students receive an incomplete until they meet the criteria for mastery

<table>
<thead>
<tr>
<th>Financial information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Source: InSite</td>
</tr>
<tr>
<td>* See the User’s Guide for more information</td>
</tr>
</tbody>
</table>

**Financial information**

* InSite dollar figures are expressed as per pupil

**Total School Expenditures for All Programs (per pupil)**

- $182
- $3645
- $895

**Key for School Expenditures Areas**

- **Instruction**
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials (including textbooks)
  - Instructional Support
  - Operations
  - Leadership

**General Education Program Expenditures (per pupil)**

- $3241
- $3241
- $3241

**Average Per Pupil (by program)**

- **General Education**
  - $6,498
- **Program Expenditures**
  - Limited English Proficiency: $0
- **Special Education**
  - Title I: $1,663
  - Vocational Education: NA

**School targets** have been moved to the Web site (http://infoworks.ride.uri.edu) until the 3-year baselines have been established.