**School goals**

This school did not submit "Goals."

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### Suspensions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Expelled</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assault</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2. Fighting</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. Weapon Possession</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4. Sale of Controlled Substance</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5. Possession with Intent to Sell</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6. Possession (under influence)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7. Disorderly Conduct</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>8. Threat/Intimidiation</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9. Tobacco-Possession or Use</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>10. Vandalism</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>11. Larceny/Theft</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>12. Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

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### Grievances

<table>
<thead>
<tr>
<th>Reason</th>
<th>No. of Grievances</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Insufficient Materials</td>
<td>0</td>
</tr>
<tr>
<td>2. Too Many Students in Class</td>
<td>0</td>
</tr>
<tr>
<td>3. Physical Environment</td>
<td>0</td>
</tr>
<tr>
<td>4. District-level Administrative Decisions</td>
<td>0</td>
</tr>
<tr>
<td>5. School-level Administrative Decisions</td>
<td>0</td>
</tr>
<tr>
<td>6. Other</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>0</td>
</tr>
</tbody>
</table>

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### Selected school indicators

<table>
<thead>
<tr>
<th>This School</th>
<th>The Career and Tech Centers</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Span of Responsibility</td>
<td>13</td>
<td>44</td>
</tr>
<tr>
<td>2. Teacher Attendance (%)</td>
<td>99</td>
<td>97</td>
</tr>
</tbody>
</table>

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### Mathematics

- **(SKILLS)**
  - % of students performing at standard or above
  - % of students performing at lowest achievement level(s)

- **(PROBLEM SOLVING)**
  - % of students performing at standard or above
  - % of students performing at lowest achievement level(s)

### RI Writing

- % of students performing at standard or above
- % of students performing at lowest achievement level(s)