# Textron Chamber of Commerce Academy

**Providence District**  
Richard Landau, C.E.O.  
Grades 09-12  
191 Students  
13 Teachers

![Graph showing performance levels in various subjects](chart.png)

### Percentage of Students at Each Performance Level on the High School Assessments

<table>
<thead>
<tr>
<th>Subject</th>
<th>Mathematics (GRADE 10)</th>
<th>English Language Arts (GRADE 10)</th>
<th>RI Writing (GRADE 10)</th>
<th>RI Health (GRADE 9)</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SKILLS</strong></td>
<td>Achieved the Standard</td>
<td>Achieved the Standard</td>
<td>Achieved the Standard</td>
<td>Achieved the Standard</td>
<td>Math Average 339</td>
</tr>
<tr>
<td><strong>CONCEPTS</strong></td>
<td>with Honors</td>
<td>Nearly Achieved the Standard</td>
<td>Below the Standard</td>
<td>Below the Standard</td>
<td>Verbal Average 349</td>
</tr>
<tr>
<td><strong>PROBLEM SOLVING</strong></td>
<td>Achieved the Standard</td>
<td>Nearly Achieved the Standard</td>
<td>Below the Standard</td>
<td>Below the Standard</td>
<td>Percent of seniors taking tests 191</td>
</tr>
<tr>
<td><strong>READING: BASIC UNDERSTANDING</strong></td>
<td>Nearly Achieved the Standard</td>
<td>Below the Standard</td>
<td>Below the Standard</td>
<td>Below the Standard</td>
<td>Percent of test-takers in college-bound programs 70</td>
</tr>
<tr>
<td><strong>READING: ANALYSIS &amp; INTERPRETATION</strong></td>
<td>Nearly Achieved the Standard</td>
<td>Below the Standard</td>
<td>Below the Standard</td>
<td>Below the Standard</td>
<td>SAT Math Average 339</td>
</tr>
<tr>
<td><strong>WRITING: EFFECTIVENESS</strong></td>
<td>Nearly Achieved the Standard</td>
<td>Below the Standard</td>
<td>Below the Standard</td>
<td>Below the Standard</td>
<td>SAT Verbal Average 349</td>
</tr>
</tbody>
</table>

### Student Eligibility for Subsidized Lunch Programs

- **37%** Not Eligible  
- **63%** Eligible for Free or Reduced-Lunch

### Students from Various Ethnic Backgrounds

- **White**: 45%  
- **Black**: 30%  
- **Hispanic**: 16%  
- **Asian/Pacific Islander**: 8%  
- **Native American**: 1%

### Students Receiving ESL or Bilingual Education

- **3%** Non-Recipients  
- **97%** ESL  
- **1%** Bilingual

### Students Receiving Special Education Services

- **14%** Non-Recipients  
- **86%** Resource  
- **9%** Self-Contained

### Highest Level of Parents' Education

- **43%** Did not finish high school  
- **23%** Graduated from high school  
- **14%** Some education after high school  
- **14%** Graduated from college  
- **9%** Don't know

### Characteristics of Students Attending This School

- **Percentage of students at each performance level on the high school assessments**

- **SAT**
  - Math Average: 339  
  - Verbal Average: 349  

**Please note:** see front sections for an explanation of each field and its features.