Percentage of students at each performance level on the elementary school assessments

**Mathematics (GRADE 4)**
- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement

**English Language Arts (GRADE 4)**
- Achieved the Standard
- Nearly Achieved the Standard
- Little Evidence of Achievement

**RI Writing (GRADE 3)**
- Achieved the Standard
- Nearly Achieved the Standard
- Little Evidence of Achievement

**RI Health (GRADE 5)**
- Achieved the Standard
- Nearly Achieved the Standard
- Little Evidence of Achievement

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

**Mathematics (GRADE 4)**
- Sample Range
- Actual
- Data Not Reliable (Participation Rate < 80%)

**English Language Arts (GRADE 4)**
- Sample Range
- Actual
- Data Not Reliable (Participation Rate < 80%)

Student eligibility for subsidized lunch programs
- Not Eligible
- Eligible for Free or Reduced-Lunch

Students from various ethnic backgrounds
- White
- Black
- Hispanic
- Asian/Pacific Islander
- Native American

Students receiving ESL or bilingual education
- Non-Recipients
- ESL Recipients

Students receiving special education services
- Non-Recipients
- Resource
- Self-Contained

Highest level of parents' education
- Did not finish high school
- Graduated from high school
- Some education after high school
- Graduated from college
- Don't know

**Mathematics (SKILLS)**
- English Language Arts
- Reading: Analysis & Interpretation
- Writing: Effectiveness

**Mathematics (PROBLEM SOLVING)**
- English Language Arts
- Reading: Analysis & Interpretation
- Writing: Effectiveness

**English Language Arts (GRADE 4)**
- Writing: Effectiveness

**English Language Arts (WRITING: EFFECTIVENESS)**
-RI Writing (GRADE 5)
- RI Health (GRADE 5)

*See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.