Centredale School

North Providence District
Brenda Kane, Principal
Grades PK-08
247 Students
14 Teachers

Percentage of students at each performance level on the middle school assessments

**Mathematics (GRADE 8)**

- **Concepts**: 21%
- **Problem Solving**: 11%
- **Writing, Conventions**: 16%

**English Language Arts (GRADE 8)**

- **Reading, Analysis & Interpretation**: 28%
- **Writing, Effectiveness**: 44%
- **Writing, Conventions**: 57%

**RI Writing (GRADE 7)**

- **Achieved the Standard with Honors**: 16%
- **Achieved the Standard**: 60%
- **Nearly Achieved the Standard**: 39%
- **Below the Standard**: 9%
- **Little Evidence of Achievement**: 5%

**Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide**

**Mathematics (GRADE 8)**

- **Sample Range**: 20%
- **Data Not Reliable (Participation Rate < 80%)**: 10%
- **Actual**: 60%

**English Language Arts (GRADE 8)**

- **Reading, Analysis & Interpretation**: 32%
- **Writing, Effectiveness**: 56%
- **Writing, Conventions**: 21%

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**: 33% Eligible for Free or Reduced-Lunch, 67% Not Eligible
- **Students from various ethnic backgrounds**: 97% White, 1% Asian/Pacific Islander, 1% Black, 1% Hispanic
- **Students receiving ESL or bilingual education**: 100%
- **Students receiving special education services**: 14% Non-Recipients, 4% Recipients, 82% Resource
- **Highest level of parents’ education**: 58% Did not finish high school, 5% Graduated from high school, 27% Some education after high school, 5% Graduated from college, 5% Don’t know

**Percentage of students who met or exceeded the standard**

- **Mathematics (SKILLS)**
- **Mathematics (PROBLEM SOLVING)**
- **English Language Arts (READING: ANALYSIS & INTERPRETATION)**
- **English Language Arts (WRITING: EFFECTIVENESS)**

*See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.