Reading: Analysis & Interpretation

- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement

Percentage of students at each performance level on the middle school assessments

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

Characteristics of students attending this school

Student eligibility for subsidized lunch programs

Not Eligible
- 83%

Eligible for Free or Reduced-Lunch
- 17%

Students from various ethnic backgrounds

White
- 95%

Black
- 3%

Hispanic
- 1%

Asian/Pacific Islander
- 1%

Native American
- 1%

According to the provided data, there are few students tested, and no students were proficient. A cautionary note suggests that a majority of students are not eligible for free or reduced-lunch programs. Additionally, the school has a diverse student body with a significant proportion of students from various ethnic backgrounds.

This bar chart visually represents the percentage of students from different ethnic backgrounds, with the highest percentage being White at 95%. The other categories follow with lower percentages: Black at 3%, Hispanic at 1%, Asian/Pacific Islander at 1%, and Native American at 1%.

Please note: see front sections for an explanation of each field and its features.