Percentages of students at each performance level on the elementary school assessments:

**Mathematics (Grade 4)**
- SKILLS: 12, 41, 67, 41, 20, 24, 6
- CONCEPTS: 11, 67, 61, 41, 20, 24, 6
- PROBLEM SOLVING: 12, 41, 67, 41, 20, 24, 6

**English Language Arts (Grade 4)**
- READING: BASIC UNDERSTANDING: 83, 13, 17, 8, 4, 17
- WRITING: CONVENTIONS: 6, 13, 17, 8, 4, 17

**RI Writing (Grade 3)**
- READING: ANALYSIS & INTERPRETATION: 27, 17, 46, 4, 8, 17

**RI Health (Grade 5)**
- WRITING: EFFECTIVENESS: 12, 4, 8, 17

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide:

**Mathematics (Grade 4)**
- Sample Range: Not Available
- Actual: Not Available
- Data Not Reliable (Participation Rate < 80%)

**English Language Arts (Grade 4)**
- Sample Range: Not Available
- Actual: Not Available
- Data Not Reliable (Participation Rate < 80%)

Characteristics of students attending this school:

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 75%
  - Eligible for Free or Reduced-Lunch: 25%

- **Students from various ethnic backgrounds**
  - White: 94%
  - Black: 2%
  - Hispanic: 2%
  - Asian/Pacific Islander: 1%
  - Native American: 1%

- **Students receiving ESL or bilingual education**
  - English Language Arts (GRADE 4): 100%
  - Mathematics (GRADE 3): 94%

- **Students receiving special education services**
  - 18%

- **Highest level of parents' education**
  - Not Eligible: 75%
  - Eligible for Free or Reduced-Lunch: 25%

**Percentage of students who met or exceeded the standard**

- **Mathematics (Skills)**
  - Fewer than 10 students tested
  - No students were proficient
  - No test-takers

- **Mathematics (Problem Solving)**
  - Fewer than 10 students tested
  - No students were proficient
  - No test-takers

- **English Language Arts (Reading: Analysis & Interpretation)**
  - Fewer than 10 students tested
  - No students were proficient
  - No test-takers

- **English Language Arts (Writing: Effectiveness)**
  - Fewer than 10 students tested
  - No students were proficient
  - No test-takers

*See Web for more information on non-proficient students.

Please note: see front sections for an explanation of each field and its features.