In their own words

Highlights from the school

* See Web for school goals

SCIENCE OLYMPIAD: Students and teachers achieved a first by placing 2nd in the statewide Science Olympiad.

HOLOCAUST AWARENESS NIGHT: Coordinated by teachers who received special training in diversity tolerance. This evening was set aside for parents and students to raise awareness in a historical context.

COX/DISNEY WEBCAST: All grade 6 students participated in a simultaneous live webcast that linked 8 other schools with Disney World's Wild Kingdom-Going Wild with Jeff Corwin.

Selected SALT survey findings

Teacher Responses

Background: Teachers' attitudes
(What we believe)

Foreground: Teachers' practices
(How often we do it)

Practice Scale

- Strongly Agree
- Agree
- Neither Agree/Disagree
- Disagree
- Strongly Disagree

The degree to which teachers agree or disagree that each of the practices listed above is essential to effective education

Selected school indicators

? School did not supply this information

* See Web for more information

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>69</td>
<td>60</td>
<td>58</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>90</td>
<td>67</td>
<td>80</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>95</td>
<td>95</td>
<td>92</td>
</tr>
<tr>
<td>4. ELA Assessment Participation Rate (%)</td>
<td>98</td>
<td>99</td>
<td>97</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>97</td>
<td>89</td>
<td>82</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>6</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students*</td>
<td>109/477</td>
<td>711/4536</td>
<td>44731/154785</td>
</tr>
</tbody>
</table>

Total School Expenditures

(All Programs)

- General Education
- Program Expenditures
- Limited English Proficiency
- Special Education
- Title I
- Vocational Education

School targets have been moved to the Web site (http://infoworks.ride.uri.edu) until the 3-year baselines have been established.