**Information Works! School Year 1998-1999**

**Mathematics (SKILLS)**

- % of students meeting the standard:
  - 1998 Actual: 63%
  - 2001 Target: 66%
  - 1998 Actual: 38%
  - 2001 Target: 35%

**Mathematics (PROBLEM SOLVING)**

- % of students meeting the standard:
  - 1998 Actual: 15%
  - 2001 Target: 23%
  - 1998 Actual: 60%
  - 2001 Target: 55%

**English Language Arts (READING: ANALYSIS & INTERPRETATION)**

- % of students meeting the standard:
  - 1998 Actual: 43%
  - 2001 Target: 48%
  - 1998 Actual: 15%
  - 2001 Target: 14%

**English Language Arts (WRITING: EFFECTIVENESS)**

- % of students meeting the standard:
  - 1998 Actual: 20%
  - 2001 Target: 27%
  - 1998 Actual: 38%
  - 2001 Target: 35%

**Informa tion Works! School Year 1998-1999**

**Mathematics Ma the ma tic s (SKILLS)**

**English Language Arts Ma the ma tic s (WRITING: EFFECTIVENESS)**

**Selected school indicators**

- This School: 19
- This District: 19
- The State: 21

- Teacher Attendance (%): 97

**Grievances**

- Reason: Insufficient Materials
  - No. of Grievances: 0

- Too Many Students in Class
  - No. of Grievances: 0

- Physical Environment
  - No. of Grievances: 0

- District-level Administrative Decisions
  - No. of Grievances: 0

- School-level Administrative Decisions
  - No. of Grievances: 0

- Other
  - No. of Grievances: 0

- Total
  - No. of Grievances: 0

**Suspensions**

- Infraction:
  - 1. Assault
  - 2. Fighting
  - 3. Weapon Possession
  - 4. Sale of Controlled Substance
  - 5. Possession with Intent to Sell
  - 6. Possession (under influence)
  - 7. Disorderly Conduct
  - 8. Threat/Intimidation
  - 9. Tobacco-Possession or Use
  - 10. Vandalism
  - 11. Larceny/Theft
  - 12. Other

- Expected Out-of-School Suspensions:
  - Total: 0

- In-School Suspensions:
  - Total: 12

- Alternate Programs:
  - Total: 0

**School targets for adequate yearly progress**

- Mathematics (SKILLS):
  - 1998 Actual: 63%
  - 2001 Target: 66%

- Mathematics (PROBLEM SOLVING):
  - 1998 Actual: 15%
  - 2001 Target: 23%

- English Language Arts (READING: ANALYSIS & INTERPRETATION):
  - 1998 Actual: 43%
  - 2001 Target: 48%

- English Language Arts (WRITING: EFFECTIVENESS):
  - 1998 Actual: 20%
  - 2001 Target: 27%