**Sheffield School**

**Newport District**
Kevin Dillon, Principal
Grades KG-05
244 Students
13 Teachers

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**Percentage of students at each performance level on the elementary school assessments**

**Mathematics (GRADE 4)**
- Skills: 80%
- Concepts: 43%
- Problem Solving: 34%

**English Language Arts (GRADE 4)**
- Reading: Analysis & Interpretation: 58%
- Writing: Conventions: 33%
- Writing: Effectiveness: 28%

**RI Writing (GRADE 3)**
- 100%

**RI Health (GRADE 5)**
- 19%

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**Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide**

**Mathematics (GRADE 4)**
- Sample Range: 34%
- Actual: 45%
- Data Not Reliable: 5%

**English Language Arts (GRADE 4)**
- Reading: Basic Understanding: 63%
- Reading: Analysis & Interpretation: 28%
- Writing: Effectiveness: 12%

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**Characteristics of students attending this school**

**Student eligibility for subsidized lunch programs**
- Not Eligible: 52%
- Eligible for Free or Reduced-Lunch: 48%

**Students from various ethnic backgrounds**
- White: 10%
- Black: 21%
- Hispanic: 68%
- Non-Recipients: 1%
- ESL: 1%
- Resource: 5%
- Bilingual: 5%

**Students receiving ESL or bilingual education**
- 100%

**Students receiving special education services**
- 16%

**Highest level of parents' education**
- Did not finish high school: 50%
- Graduated from high school: 16%
- Some education after high school: 5%
- Graduated from college: 25%
- Don't know: 29%

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**Percentage of students who met or exceeded the standard**

**Mathematics (SKILLS)**
- Poverty: 34%
- Non-poverty: 45%
- Asian/Pacific Islander: 30%
- White: 23%
- Black: 23%
- Female: 28%
- Male: 26%
- Not tested: 5%

**Mathematics (PROBLEM SOLVING)**
- Poverty: 34%
- Non-poverty: 45%
- Asian/Pacific Islander: 30%
- White: 23%
- Black: 23%
- Female: 28%
- Male: 26%
- Not tested: 5%

**English Language Arts (READING: ANALYSIS & INTERPRETATION)**
- Poverty: 34%
- Non-poverty: 45%
- Asian/Pacific Islander: 30%
- White: 23%
- Black: 23%
- Female: 28%
- Male: 26%
- Not tested: 5%

**English Language Arts (WRITING: EFFECTIVENESS)**
- Poverty: 34%
- Non-poverty: 45%
- Asian/Pacific Islander: 30%
- White: 23%
- Black: 23%
- Female: 28%
- Male: 26%
- Not tested: 5%

*See Web for more information on non-proficient students*

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**Please note:** see front sections for an explanation of each field and its features.