### Characteristics of students attending school in this district

- **Public school:** 90.5%
- **Non-Public:** 9.4%
- **Home Instructed:** 0.1%

#### Student participation in public school

- **Public:** 90.5%
- **Non-Eligible:** 21%
- **Eligible for Free or Reduced-Lunch:** 79%

#### Student eligibility for subsidized lunch programs

- **Public:** 90.5%
- **Non-Eligible:** 9.4%
- **Eligible for Free or Reduced-Lunch:** 1%

#### Students from various ethnic backgrounds

- **White:** 88%
- **Black:** 7%
- **Hispanic:** 2%
- **Other Programs:** 3%
- **Eligible for Free or Reduced-Lunch:** 1%

#### Students receiving ESL or bilingual education

- **Non-Recipients:** 99%
- **ESL:** 1%
- **Bilingual:** 3%

#### Students receiving special education services

- **Non-Recipients:** 81%
- **Self-Contained:** 3%
- **Other Programs:** 3%
- **Resource:** 7%

### Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

#### Selected district indicators

- **Student Participation in subsidized lunch programs:**
  - **Public:** 90.5%
  - **Non-Public:** 9.4%
  - **Home Instructed:** 0.1%

- **Student Eligibility for subsidized lunch programs:**
  - **Public:** 90.5%
  - **Non-Eligible:** 9.4%
  - **Eligible for Free or Reduced-Lunch:** 1%

- **Students from various ethnic backgrounds:**
  - **White:** 88%
  - **Black:** 7%
  - **Hispanic:** 2%
  - **Other Programs:** 3%
  - **Eligible for Free or Reduced-Lunch:** 1%

- **Students receiving ESL or bilingual education:**
  - **Non-Recipients:** 99%
  - **ESL:** 1%
  - **Bilingual:** 3%

- **Students receiving special education services:**
  - **Non-Recipients:** 81%
  - **Self-Contained:** 3%
  - **Other Programs:** 3%
  - **Resource:** 7%

### Selected SALT survey findings

#### Grade 4

- **Mathematics (Skills):**
  - **Elementary School:** 89%
  - **Middle School:** 95%
  - **High School:** 95%

- **Mathematics (Problem Solving):**
  - **Elementary School:** 89%
  - **Middle School:** 95%
  - **High School:** 95%

- **English Language Arts (Reading: Analysis & Interpretation):**
  - **Elementary School:** 94%
  - **Middle School:** 95%
  - **High School:** 95%

- **English Language Arts (Writing: Effectiveness):**
  - **Elementary School:** 94%
  - **Middle School:** 95%
  - **High School:** 95%

#### Grade 6

- **Mathematics (Skills):**
  - **Elementary School:** 89%
  - **Middle School:** 95%
  - **High School:** 95%

- **Mathematics (Problem Solving):**
  - **Elementary School:** 89%
  - **Middle School:** 95%
  - **High School:** 95%

- **English Language Arts (Reading: Analysis & Interpretation):**
  - **Elementary School:** 94%
  - **Middle School:** 95%
  - **High School:** 95%

- **English Language Arts (Writing: Effectiveness):**
  - **Elementary School:** 94%
  - **Middle School:** 95%
  - **High School:** 95%

#### Grade 8

- **Mathematics (Skills):**
  - **Elementary School:** 89%
  - **Middle School:** 95%
  - **High School:** 95%

- **Mathematics (Problem Solving):**
  - **Elementary School:** 89%
  - **Middle School:** 95%
  - **High School:** 95%

- **English Language Arts (Reading: Analysis & Interpretation):**
  - **Elementary School:** 94%
  - **Middle School:** 95%
  - **High School:** 95%

- **English Language Arts (Writing: Effectiveness):**
  - **Elementary School:** 94%
  - **Middle School:** 95%
  - **High School:** 95%

#### Grade 10

- **Mathematics (Skills):**
  - **Elementary School:** 89%
  - **Middle School:** 95%
  - **High School:** 95%

- **Mathematics (Problem Solving):**
  - **Elementary School:** 89%
  - **Middle School:** 95%
  - **High School:** 95%

- **English Language Arts (Reading: Analysis & Interpretation):**
  - **Elementary School:** 94%
  - **Middle School:** 95%
  - **High School:** 95%

- **English Language Arts (Writing: Effectiveness):**
  - **Elementary School:** 94%
  - **Middle School:** 95%
  - **High School:** 95%

#### Grade 12

- **Mathematics (Skills):**
  - **Elementary School:** 89%
  - **Middle School:** 95%
  - **High School:** 95%

- **Mathematics (Problem Solving):**
  - **Elementary School:** 89%
  - **Middle School:** 95%
  - **High School:** 95%

- **English Language Arts (Reading: Analysis & Interpretation):**
  - **Elementary School:** 94%
  - **Middle School:** 95%
  - **High School:** 95%

- **English Language Arts (Writing: Effectiveness):**
  - **Elementary School:** 94%
  - **Middle School:** 95%
  - **High School:** 95%

### SALT Survey Student Responses

- **Responses:**
  - **Grade 4:** 1146/2809 (41.54%)
  - **Grade 6:** 44731/154785 (28.89%)
  - **Grade 8:** 1.146/2809 (41.54%)
  - **Grade 10:** 1.146/2809 (41.54%)
  - **Grade 12:** 1.146/2809 (41.54%)

### Information Works! School Year 1998-1999

- **SALT Survey Student Response Rate (%):**
  - **District Average:** 89%
  - **State Average:** 80%

- **Student Attendance (%):**
  - **District Average:** 95%
  - **State Average:** 92%

- **Stability Index (%):**
  - **District Average:** 85%
  - **State Average:** 82%

- **Mobility Index (%):**
  - **District Average:** 20%
  - **State Average:** 18%

- **Suspensions / Total # of Students:***
  - **District Average:** 1146/2809 (41.54%)
  - **State Average:** 44731/154785 (28.89%)

- **Drop-out Rate (%):**
  - **District Average:** 5.27%
  - **State Average:** 16.98%

- **Graduation Rate (%):**
  - **District Average:** 94.73%
  - **State Average:** 83.02%

*See Web for more information

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**Number of schools in this district whose students met or exceeded the standard compared with similar students statewide**