In their own words
Highlights from the school

Established strong School Improvement Team.
Movement towards standards-based instruction continues on pace.
Monthly newsletters were sent from the School Improvement Team to every home.

Selected SALT survey findings

Teacher Responses

Background:
- Teachers' attitudes (What we believe)

Foreground:
- Teachers' practices (How often we do it)

Selected school indicators

? School did not supply this information

* See Web for school goals

1. SALT Survey Teacher Response Rate (%)  54  This School  73  This District  58  The State
2. SALT Survey Student Response Rate (%)  94  This School  93  This District  95  The State
3. Student Attendance (%)  93  This School  95  This District  92  The State
4. ELA Assessment Participation Rate (%)  95  This School  99  This District  97  The State
5. Stability Index (%)  ?  This School  89  This District  82  The State
6. Mobility Index (%)  ?  This School  3  This District  18  The State
7. Suspensions / Total # of Students*  892/975  This School  1041/3653  This District  44731/154785  The State
8. Drop-out Rate (%)  6.48  This School  6.48  This District  16.98  The State
9. Graduation Rate (%)  93.52  This School  93.52  This District  83.02  The State

Data source: In$ite

Financial information

* See the User's Guide for more information

Total School Expenditures for All Programs (per pupil)

Key for School Expenditures Areas

Instruction
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials (including textbooks)

Instructional Support
- Operations
- Leadership

General Education Program Expenditures (per pupil)

Average Per Pupil (by program)

General Education
Program Expenditures

Limited
Title 1
Vocational
Education

Program
Expenditures

Total Per Pupil (Includes all programs)

$4,966
$7,547

Total Instruction Expenditures

$4,966

Total Per Pupil

$7,547

$1122

$451

$4573

$1225

$890

$250

$143

Data source: In$ite

School targets have been moved to the Web site (http://infoworks.ride.uri.edu) until the 3-year baselines have been established.