Characteristics of students attending school in this district:

- **Student participation in public school**: 85.8%
- **Student eligibility for subsidized lunch programs**: 22%
- **Students from various ethnic backgrounds**: 78%
- **Students receiving ESL or bilingual education**: 5%
- **Students receiving special education services**: 4%

Elementary school backgrounds characteristics:

- **Public**: 87%
- **Non-Public**: 3%
- **Home Instructed**: 0.2%
- **Not Eligible**: 5%
- **Eligible for Free or Reduced-Lunch**: 3%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide:

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total No. of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>18</td>
<td>8</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>18</td>
<td>5</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>18</td>
<td>3</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>18</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>3</td>
<td>0</td>
<td>2</td>
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<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Selected SALT survey findings:

- **Percentage of students who read 3 or more books outside of school work in the last 3 months**
  - Grade 4: 77%
  - Grade 6: 80%
  - Grade 8: 80%
  - Grade 10: 80%
  - Grade 12: 80%

- **Percentage of students who are home alone 3 or more hours a day at least 3 times a week**
  - Grade 4: 80%
  - Grade 6: 80%
  - Grade 8: 80%
  - Grade 10: 80%
  - Grade 12: 80%

- **Percentage of students who spend 1 hour or less per night on homework (Grade 4 – 30 minutes or less)**
  - Grade 4: 80%
  - Grade 6: 80%
  - Grade 8: 80%
  - Grade 10: 80%
  - Grade 12: 80%

Selected district indicators:

1. SALT Survey Student Response Rate (%): 77% (District Average) 80% (State Average)
2. Student Attendance (%): 93% (District Average) 92% (State Average)
3. Stability Index (%): 93% (District Average) 82% (State Average)
4. Mobility Index (%): 16% (District Average) 18% (State Average)
5. Suspensions / Total # of Students*: 2226/10784 (District Average) 44731/154785 (State Average)
6. Drop-out Rate (%): 14.88% (District Average) 16.98% (State Average)
7. Graduation Rate (%): 85.12% (District Average) 83.02% (State Average)

*See Web for more information