**ACCELERATED READER PROGRAM:** Students in all three grade levels participated in a highly successful accelerated reading program enhanced by computer testing of books read for points.

**NATIONAL INTERNET CONTEST:** Enrichment students won a major national internet contest sponsored and directed by national cable TV and recognized by Vice-President, Albert Gore.

**MAY IS HEALTH MONTH:** Students were successful in capturing five awards in the "May is Health Month" which was recently conducted by the R.I. Dept. of Health.

**Selected SALT survey findings**

**Teacher Responses**

**Background:**
- Teachers' attitudes (What we believe)

**Foreground:**
- Teachers' practices (How often we do it)

**Practice Scale**
- Daily
- Several Times a Week
- Weekly
- Several Times a Month
- Monthly
- Several Times a Year
- Never

**Standards-Based Instruction**
- Students who fall behind in a subject receive extra instruction
- Teachers in different content areas assign & assess the same special projects
- Students receive an incomplete until they meet the criteria for mastery

**Literacy:** Reading Skill Development & Integration Across the Curriculum
- Students receive assignments to read materials other than textbooks
- Students use the media center and/or library
- Students revise assignments based on assessment feedback

**Numeracy:** Mathematics Skill Development & Integration Across the Curriculum
- Students use charts, graphs & diagrams as part of assignments
- Mathematical concepts & reasoning are integrated into lessons

**Selected school indicators**

? School did not supply this information

* See Web for more information

1. SALT Survey Teacher Response Rate (%)
   - This School: 62%
   - This District: 60%
   - The State: 58%

2. SALT Survey Student Response Rate (%)
   - This School: 67%
   - This District: 78%
   - The State: 80%

3. Student Attendance (%)
   - This School: 94%
   - This District: 93%
   - The State: 92%

4. ELA Assessment Participation Rate (%)
   - This School: 96%
   - This District: 97%
   - The State: 97%

5. Stability Index (%)
   - This School: 94%
   - This District: 93%
   - The State: 82%

6. Mobility Index (%)
   - This School: 6%
   - This District: 16%
   - The State: 18%

7.Suspensions / Total # of Students
   - This School: 101/950
   - This District: 2226/10784
   - The State: 44731/154785

**Financial information**

* Data Source: In$ite

* See the User's Guide for more information

**Total School Expenditures for All Programs (per pupil)**

<table>
<thead>
<tr>
<th>Category</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Program Expenditures (per pupil)</td>
<td>$333</td>
<td>$3725</td>
<td>$3987</td>
</tr>
<tr>
<td>Special Education</td>
<td>$1351</td>
<td>$948</td>
<td>$1351</td>
</tr>
<tr>
<td>Vocational Education</td>
<td>$77</td>
<td>$17</td>
<td>$77</td>
</tr>
<tr>
<td>Instruction</td>
<td>$1392</td>
<td>$1012</td>
<td>$1392</td>
</tr>
<tr>
<td>Classroom teachers</td>
<td>$53</td>
<td>$53</td>
<td>$53</td>
</tr>
<tr>
<td>Substitute teachers</td>
<td>$53</td>
<td>$53</td>
<td>$53</td>
</tr>
<tr>
<td>Paraprofessionals</td>
<td>$53</td>
<td>$53</td>
<td>$53</td>
</tr>
<tr>
<td>Classroom technology</td>
<td>$53</td>
<td>$53</td>
<td>$53</td>
</tr>
<tr>
<td>Classroom materials (including textbooks)</td>
<td>$53</td>
<td>$53</td>
<td>$53</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>$1392</td>
<td>$1012</td>
<td>$1392</td>
</tr>
<tr>
<td>Operations</td>
<td>$77</td>
<td>$17</td>
<td>$77</td>
</tr>
<tr>
<td>Leadership</td>
<td>$53</td>
<td>$53</td>
<td>$53</td>
</tr>
</tbody>
</table>

**Average Per Pupil (by program)**

<table>
<thead>
<tr>
<th>Program</th>
<th>Average Per Pupil</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Program</td>
<td>$6,538 (Total from per chart on right)</td>
</tr>
<tr>
<td>English Proficiency</td>
<td>$18,497</td>
</tr>
<tr>
<td>Special Education</td>
<td>$34,738</td>
</tr>
<tr>
<td>Title 1</td>
<td>$4,276</td>
</tr>
</tbody>
</table>

**School targets** have been moved to the Web site (http://infoworks.ride.uri.edu) until the 3-year baselines have been established.