Richmond Elementary School

Richmond Leadership Council-Our School Improvement Team was reviewed, recreated and designed with representation from teachers, staff, and parents.

Reading Week Celebration-We participated in many activities that spanned six weeks, culminating during Reading Week. They included a local author, a poet-in-residence, Family Fun Poetry Night, and a McDonald's challenge where about 5800 books were read.

Student Job Corps-About 60 grade 4 students participated in jobs such as office helper, library assistant, store clerk, and cafeteria worker after having completed job applications.

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### Selected SALT survey findings (Teacher responses)

- Students receive writing skills instruction
- Students revise their reports and papers
- Teachers assign reading materials other than textbooks
- Teachers receive mathematical reasoning and concepts instruction
- Students use charts, graphs and diagrams
- Teachers assign hands-on learning (manipulatives, labs, projects)
- The school invites people from the community to speak on different topics
- Teachers give suggestions on how to help with school work

### Selected school indicators

- **This School**
  - SALT Survey Teacher Response Rate (%) 100.00
  - SALT Survey Student Response Rate (%) 76.54
  - Student Attendance (%) 95.68
  - Average Class Size (Elementary) 20
  - Span of Responsibility (Middle & High) NA
  - Stability (%) 92.18
  - Mobility (%) 16.55
  - Teacher Attendance (%) 94.65
  - Teacher Grievances Filed / Total # of Teachers* 0/33
  - Suspensions / Total # of Students* 0/296
  - Drop-out Rate (%) NA
  - Graduation Rate (%) 72.43

- **This District**
  - SALT Survey Teacher Response Rate (%) 98.98
  - SALT Survey Student Response Rate (%) 76.54
  - Student Attendance (%) 94.81
  - Average Class Size (Elementary) 18
  - Span of Responsibility (Middle & High) NA
  - Stability (%) 66.99
  - Mobility (%) 13.71
  - Teacher Attendance (%) 95.10
  - Teacher Grievances Filed / Total # of Teachers* 1/10
  - Suspensions / Total # of Students* 472/10028
  - Drop-out Rate (%) 27.57
  - Graduation Rate (%) 47.51

- **The State**
  - SALT Survey Teacher Response Rate (%) 85.98
  - SALT Survey Student Response Rate (%) 76.54
  - Student Attendance (%) 92.74
  - Average Class Size (Elementary) 21
  - Span of Responsibility (Middle & High) NA
  - Stability (%) 63
  - Mobility (%) 19.71
  - Teacher Attendance (%) 99.10
  - Teacher Grievances Filed / Total # of Teachers* 3512/3906
  - Suspensions / Total # of Students* 35481/153342
  - Drop-out Rate (%) 17.95
  - Graduation Rate (%) 82.00

### Financial information

Financial information will appear at the individual school level in next year’s INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

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### School targets for adequate yearly progress

**Mathematics (Skills)**

<table>
<thead>
<tr>
<th>Year</th>
<th>% of students performing at standard or above</th>
<th>% of students performing at lowest achievement (level 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998 Actual</td>
<td>66</td>
<td>71</td>
</tr>
<tr>
<td>2001 Target</td>
<td>38</td>
<td>29</td>
</tr>
</tbody>
</table>

**Mathematics (Problem Solving)**

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<th>% of students performing at lowest achievement (level 1)</th>
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</thead>
<tbody>
<tr>
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<td>36</td>
</tr>
<tr>
<td>2001 Target</td>
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<td>40</td>
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**English Language Arts (Reading: Analysis & Interpretation)**

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</thead>
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<td>63</td>
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<tr>
<td>2001 Target</td>
<td>44</td>
<td>37</td>
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**English Language Arts (Writing: Effectiveness)**

<table>
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<th>Year</th>
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<th>% of students performing at lowest achievement (level 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998 Actual</td>
<td>49</td>
<td>57</td>
</tr>
<tr>
<td>2001 Target</td>
<td>21</td>
<td>18</td>
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